

Flour Bluff Intermediate School



Student/Parent Handbook

2011-2012

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www.flourbluffschoos.net

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PRINCIPAL'S MESSAGE

The Flour Bluff Intermediate faculty and staff welcome you to the 2011-2012 school year. We are looking forward to working with you and your child to give the best education possible.

Your child is going through some very critical years right now. This is the time when they are forming habits that will be with them for the rest of their lives. Therefore, it is important that we work together, as a team, to instill positive values and habits that will ensure them a successful future.

The administration and staff will be working with your child not only academically but also socially. **We will be stressing responsibility and good behavior.** In the past, I have had parents ask how they might help their child become more responsible for their education. The following suggestions are offered:

- *encourage punctuality to school
- *stress to your child the importance of daily attendance
- *set appointments so they will not miss academic instruction
- *stress to your child compliance with the campus dress code
- *have your child show you their assignment sheet each evening
- *be sure your child is keeping up with their homework
- *monitor your child's homework
- *have your child read to you daily
- *establish a routine so that homework, permission slips, etc. are not forgotten
- *if your child has a discipline problem you wish to know more about, please do not hesitate to contact us
- *if your child is having any problems you feel need to be addressed in a conference, please call the school counselor or teacher to schedule a meeting

Thank you for allowing us to play an important role in your child's life. Together we can give our leaders of tomorrow (your children) the best education possible. We are here to serve this community. Please do not hesitate to contact us if we can be of further assistance to you.

Respectfully yours,

Sal Alvarado

Sal Alvarado, Flour Bluff Intermediate Principal

FLOUR BLUFF INTERMEDIATE DISTRICT MISSION STATEMENT

The Flour Bluff Intermediate, in agreement with the district goals and in partnership with the community, has high expectations for all students and is committed to:

- * Providing a safe, effective learning environment
- * Building a strong academic foundation for lifelong learning
- * Promoting healthy, productive life-styles, and
- * Developing character

CAMPUS GOALS

- * Provide opportunities for all students to meet or exceed state academic standards
- * Develop a full partnership between parents and students
- * Develop a networking system with faculty and staff that allows respect and support of all personnel

PHONE DIRECTORY FOR INTERMEDIATE CAMPUS

Phone 694-9400

Dr. Sal Alvarado	Principal	9495
Bill Fette	Assistant Principal	9498
Pam Pailes	Curriculum	9492
Judy Connett	Principal's Secretary	9495
Nadine Grabowske	Registrar	9481
Susan Edwards	Counselor, 5 th Grade	9451
Brian Scholz	Counselor, 6 th Grade	9452
Chris Stanley	Librarian	9462
Patty Cary, RN	Healthcare Nurse	9467

ATTENDANCE

Regular school attendance is essential for the student to make the most of his or her education—to benefit from teacher-led activities, to build each day’s learning on that of the previous day, and to grow as an individual. Absences from class may result in serious disruption of a student’s mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences.

When a student must be absent from school, the student—upon returning to school—must bring a note, signed by the parent that describes the reason for the absence or the student must bring in a doctors note. A note signed by the student, even with the parent’s permission, will not be accepted unless the student is 18 or older.

BREAKFAST IN THE CLASSROOM

The Flour Bluff ISD Child Nutrition Department will continue to offer a complementary “Breakfast in the Classroom” for PK-6th grade students. The two-week cycle breakfast menu can be accessed on our district website.

BUS TRANSPORTATION

Riding the school bus is a privilege. Animals or balloons are not allowed on the bus for safety reasons. Students are expected to follow the rules to ensure the safety of all children on the bus. Bus drivers are authorized to assign seats. A student may lose the privilege of riding the bus as a consequence of misconduct. Bus conduct reports are sent from the transportation department to the principal’s office where appropriate action may be taken. Parents will be notified. District policies on tobacco, alcohol, drugs and weapons apply to school transportation, including extracurricular trips. [Refer to the Student Code of Conduct]

Transportation for students with disabilities will be made in accordance with the provisions of the student’s Individual Education Plan (IEP) for students considered disabled under IDEA or Section 504.

Buses and Other School Vehicles

Bus routes and any subsequent changes are posted at the school. Further information may be obtained by calling 361-694-9704.

BUS TRANSPORTATION CHANGES

Transportation changes need to be written and signed by the parent or guardian. No child will be issued a pass to ride another bus unless we have a written parent request stating the date and the reason for the request. In some instances, we may call the parent to verify the request.

Your child will have a much better school day if they are clear on what you expect them to do after school before leaving home in the morning. Please do not tell them you will call the school later as they make many trips to the office (missing valuable instruction) to find out if you have called or not.

SCHOOL-WIDE BEHAVIOR EXPECTATIONS

What is PBS?

PBS is the Positive Behavior Support system for behavior management. The PBS efforts have been focused on ensuring that our school has effective and efficient systems in place surrounding the behavior of students. It involves teaching and promoting the desired behavior of students and how to effectively address inappropriate student behavior.

Through using this system, we hope to decrease behavioral problems by reinforcing positive interactions, create a positive school climate for both the students and teachers, and increase academic achievement. PBS is a system in which collaboration between home and school helps to achieve overall student success presently and in the future.

HAPPENIN' HORNETS ARE:

**Safe
Unified
Productive
Engage
Respectful**

Teacher Interventions

Intermediate teachers will take the necessary steps to maintain order and promote student learning in the classroom. Possible teacher interventions include the following:

Verbal warnings	Time out
Conference with student	Phone call to parent
Parent conference	Conference with counselor
Conference with administrator	Office discipline referral

Each teacher will keep a log outlining behavioral problems and interventions attempted for each student. This is called the Teacher Intervention Record. If a **student accumulates six disciplinary (non-academic) entries in the log of any one teacher during a six-week period**, that student will not be eligible for that six-week STINGER CLUB party. The student will also receive a conduct grade of **N (needs improvement)** in that teacher's class. If behavior problems persist after teacher interventions have been tried, the student will be sent to the office with an office discipline referral. The student will also receive a conduct grade of **"U" (Unsatisfactory)** in that teacher's class for the six weeks.

Students committing severe behavioral offenses will be sent to the office immediately.

Flour Bluff Intermediate will implement the guidelines set down in the District Student Code of Conduct and Discipline Management Plan.

Students who do not respond to classroom/campus rules could be placed on an Individual Discipline Plan, which will be a collaborative effort of the student, teachers, parents, and administration.

CLASS STRUCTURE

Academics

The Intermediate has a four-block schedule that consists of Language Arts, Math, Science and Physical Education/Fine Arts Elective. In addition to the four-blocks each student ends the day with a Social Studies class. The staff at the Intermediate would like to encourage all parents to have their children read to them at least 15 minutes a day. Reading can be done anywhere. Suggestions for reading are as follows:

- magazines, TV guides, comic books, novels, newspapers
- signs on the roadside, maps, signs in offices, stores, etc.
- computer program instructions, closed caption on the TV
- directions for recipes, games, etc.
- anything you need to read...ask your child for help

Fine Arts / PE

All students receive instruction in Physical Education and Fine Arts per state standards. Fifth grade Fine Arts consists of Kaleidoscope I, while sixth grade Fine Arts consists of a choice of electives, Band, Kaleidoscope II, Choir, Spanish Cultural Arts and Oceans. All of the Fine Arts programs are one semester in length except for Band, Kaleidoscope II and Choir, which are both a one-year commitment. If students want to participate in Band in secondary school, they will need to begin taking it in the sixth grade.

Grading policy for Physical Education students:

S	1-4 demerits per 6 weeks
N	5-6 demerits per 6 weeks
U	7 or more demerits per 6 weeks

A parental note is required if a student is unable to participate up to 3 consecutive days. A note from a physician is required for a student to be excused from physical activity for more than 3 days.

Students are not required to dress out in P.E.; therefore, they participate in physical activity in their school attire. **Comfortable, securely tied shoes must be worn daily.**

COMPUTER RESOURCES

To prepare students for an increasingly computerized society, the District has made a substantial investment in computer technology for instructional purposes. Use of these resources is restricted to students working under a teacher's supervision and for approved purposes only. Students and their parents will be asked to sign a user agreement (separate from this handbook) regarding use of these resources; violations of this agreement may result in withdrawal of privileges and other disciplinary action.

Students and their parents should be aware that electronic communication—including e-mail—using District computers is not private and may be monitored by District staff.

CONDUCT

Applicability of School Rules

As required by law, the District has developed and adopted a Student Code of Conduct that prohibits certain behaviors and establishes standards of acceptable behavior—both on and off campus—and consequences for violation of the standards. Students need to be familiar with the standards set out in the Student Code of Conduct, as well as campus and classroom rules. To achieve the best possible learning environment for all students, the Student Code of Conduct and other campus rules of behavior will apply whenever the interest of the District is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities. The District has disciplinary authority over a student in accordance with the Student Code of Conduct.

CONFERENCES

If you wish to schedule a conference with your child's teacher, please do so by calling the 6th grade counselor at 694-9452 or the 5th grade counselor at 694-9451. The counselor will return your call to set up a conference.

CONFISCATED ITEMS

Students are discouraged from bringing valuable items to school. If an item should be confiscated, it will be kept in the office. It may be reclaimed by a parent up to two weeks after school ends. After that time, the item will be disposed of or given to charity. The district is not responsible for lost, misplaced or stolen items.

COUNSELING SERVICES

Flour Bluff Intermediate School has two full time counselors on hand. The Intermediate counselors help to empower all children to exercise their ability to resolve conflicts and make the best decision possible with the assistance of the counselor as a facilitator. Counselors go into the classrooms every three weeks to present lessons on topics such as bullying prevention presentations, goal-setting, internet safety, anger management and many other crucial aspects of a balanced counseling curriculum. Both counselors provide a range of services including:

- Individual counseling
- Peer mediation
- Small group counseling sessions
- Parent consultation
- Abstinence education
- Schedule changes
- Pre-registration procedures

The Intermediate counselors may be reached at 694-9451 (5th grade) and 694-9452 (6th grade) to schedule an appointment.

Flour Bluff Independent School District 2011-2012 Dress Code

The District's dress code is established to teach grooming and hygiene, prevent disruption, and minimize safety hazards. Dressing and grooming standards are considered an essential part of the educational process. All students are expected to dress and groom themselves neatly in clothing suitable for school activities.

The school has the right to ask a student to change his/her dress or personal grooming habits if it is deemed inappropriate or disruptive to the educational environment. Repeat violations of the dress and grooming code shall be considered defiance of authority and may result in disciplinary action as described in the Student Code of Conduct. Administrators will make the final determination as to what constitutes appropriate attire. Parents who have difficulty providing clothing or shoes for their children should contact the campus counselor for assistance.

Standardized Dress Code Guidelines apply for Elementary, Intermediate and Junior High School students in addition to the FBISD Dress Code. SDGC has additional requirements to the FBISD Dress Code, which are communicated in the SDGC Student/Parent Handbook. Extracurricular activities may require special dress requirements. The sponsor or coach shall make these decisions.

Exceptions and additional requirements to the dress code may be made in supervised physical activities, some extracurricular activities, or school-sponsored events as determined by the principal. Medical exceptions shall be made upon certification from the family physician of the student.

The Student Code of Conduct contains the District Dress Code and each campus' dress code additions. The dress code is also found in each campus handbook and on the district website at www.flourbluffschools.net.

The following expectations are required of all students in the district:

- All clothing must fit and be worn properly.
- All clothing must be appropriate for school.
- Revealing or tight-fitting materials/apparel are not appropriate.
- Garments may not have oversized pockets.
- School-provided, athletics-issued garments are to be worn only during the designated athletic activities.
- All articles/layers of clothing together must meet the dress code requirements. No coats will be allowed to cover inappropriate dress.
- Hornet spirit apparel must be school or school organization related.
- Pajamas are not allowed.
- Beachwear is not allowed (casual playwear and sandals with backstraps are permissible for grades PK-2).
- Clothing must be in contrasting colors (Example: No black on black, red on red, blue on blue, camouflage on camouflage, etc.)
- The midriff may not be visible, even when hands are raised above the head.
- Undergarments must not be visible.

Pants/Shorts/Slacks/Skirts/Jeans/Denim/Dresses

- Jeans/denim, slacks, pants, shorts, and skirts/skirts/dresses must be appropriately sized for the individual and may not be oversized or undersized in whole or part.
- Items must be properly sized, fitted, and worn so as not to expose the midriff, other body parts or undergarments.
- Tights may be worn under another garment that meets the dress code.
- Must be standard jeans/denim/pants/slacks/shorts/skirts/dresses.
- Clothing must be no shorter than a dollar bill's width above the kneecap.
 - (Dollar bill's width does not apply at grades PK-4).
- At grades PK-6, girls are strongly encouraged to wear shorts/tights/leggings under dresses, due to involvement in physical activities.

Shirts/Tops/Sweaters/Jackets/Coats

- No low cut fronts, cutouts or cleavage showing.
- The following items of clothing are not appropriate for school wear, if worn alone:
 - Muscle shirts
 - Tank tops (may be worn with other layers, if the other layers meet dress code)
 - Backless, see-through, short, bare-midriff, cut-out tops and/or strapless attire
 - Tops with thin shoulder straps (may be worn with other layers, if the other layers meet dress code)
- Shoulder straps of shirts/tops/dresses must be at least the width of a dollar bill at grades 3-12.
- No trench coats/oversized jackets/coats are permitted.

Hair

- Male students will be clean-shaven.
- Hair must be clean, trimmed and kept out of the eyes.
- Sideburns may not be longer than the bottom of the ear.
- No arrangements that are distracting in the educational environment:
 - Colors
 - Designs (such as mohawks, rat tails, words, symbols, etc.)
 - Styles

Symbols

- Any article of clothing that displays illegal activities, alcohol or drug slogans or other suggestive or inappropriate designs, including, but not limited to, those that promote (suggest) sex, violence, or anti-social behavior or do not promote positive behavioral expectations will not be allowed.

Accessories

- Beads, earrings, armbands, wristbands, or other items, which symbolize anti-social group membership will not be worn. This includes spiked rings, other spiked jewelry, wallet chains, or gang related jewelry.
- Head coverings - (for example, hats, caps, hoods, etc.) will not be worn or displayed at any time on campus during the school day unless the student is participating in a school-sponsored outdoor activity. **When permitted, hats must be appropriately sized and will not be worn sideways or backwards.**
- Oversized necklaces will not be permitted (i.e., dog chains, large chains).
- Bandannas are not allowed.
- Jewelry on teeth or in the mouth is **not** permitted.

Shoes

- Shoes or sandals must be worn at all times.
- All shoes must fit appropriately (securely and appropriately fastened).
- It is beneficial for the students to wear tennis shoes or sports shoes to activities such as P.E./Athletics or recess.
- Platform, high heel or stacked sole shoes more than one inch high are not permitted at grades PK-4.
- At grades PK-8, strapless, open-heeled sandals/shoes are **not** allowed.
- Closed-toe and heel shoes are strongly encouraged at grades PK-6, due to safety and outdoor activities.
- Steel toe shoes/boots are not allowed.
- Shoes with wheels connected are not permitted.
- Bedroom slippers are not allowed.

Body Markings/Tattoos/Earrings/Piercings/Make-Up

- Students will not be allowed to display tattoos while in school dress (must be covered at all times).
- Earrings are not allowed to be worn by boys in grades PK-6.
- Earrings and studs may be worn **only** in the ear.
- No other body piercing is permitted.
- Make-up must not be distracting in color, design and style.
- Writing/markings on any visible part of the body is not acceptable.

Identification Badges

The student is to wear his/her school identification badge in front and above or at the waist (junior high and high school).

The campus principal has the final authority to determine whether a student's dress is within requirements of the District and campus dress codes. The principal's judgment will determine whether any items of dress, mentioned or not mentioned in the District or a campus dress code, will be considered inappropriate school attire.

*In addition to the District Dress Code,
the following campuses have requirements.*

ALL STUDENTS MUST ABIDE BY THE CAMPUS AND DISTRICT DRESS CODE GUIDELINES.

Standardized Dress Requirements at Elementary, Intermediate and Junior High

In an effort to teach expectations for dress at ages where students generally begin selecting their own clothing and where students tend to mature physically, a standardized dress code has been implemented for grades 3-8.

All clothing must be in solid colors.

Pants/Shorts/Slacks/Jeans/Denim/Skirts/Dresses/Skorts

- Students can only wear plain, solid colored jeans/denim, slacks, pants, walking shorts, or skirts/skorts/dresses. Jeans/denim/pants/slacks/shorts/skirts/skorts/dresses must be standard-style.
- Overalls are not permitted.
- No distracting embellishments or stitching.

Shirts

Shirts may be short or long-sleeved.

There are three (3) styles of acceptable shirts: All shirts must be appropriately buttoned/closed.

- Collared, buttoned **or snap-up** polo-style shirt
Polo shirts no longer than where the wrist of the student falls, when arms are hanging down at the side, will be permitted.
- Button-up **or snap-up**, oxford-style shirt
- Flour Bluff I.S.D. spirit t-shirt
- Zippers or sleeveless shirts are **NOT** permitted.
- During cold weather, solid-colored turtlenecks may be worn under the required shirts.
- May **NOT** have pictures, graphics, insignias, logos, stripes or designer logos/emblems larger than one inch visible on shirt, collar or sleeve.

EARLY REMOVAL OF STUDENTS

Occasionally, parents or guardians find it necessary to check out students during the day. The office staff checks the child's enrollment card to verify which adults have permission to take the child. **Everyone must show proper identification to check the child out of school. If there is a court order denying or granting visitation privileges, that documentation MUST be a part of the child's permanent record. A student will not be released to anyone that is not listed on his/her enrollment emergency card or an order of the law.**

Every time your child is taken out of school early, he or she misses valuable learning time. If your child must leave school early on a regular basis for some type of medical condition, please see a campus administrator. Documentation from a doctor will be required. Official attendance is taken every day at approximately 10:00 a.m. Parents are encouraged to arrange doctors, dentists, therapists, and any other appointments after this time and preferably after school.

EXTRACURRICULAR ACTIVITIES, CLUBS, AND ORGANIZATIONS

Participation in school and school-related activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships with other students. Participation is a privilege, not a right.

Eligibility for participation in many of these activities is governed by state law as well as rules of the University Interscholastic League (UIL)—a statewide association overseeing inter-district competition.

FIELD TRIPS

Periodically, students will be going on field trips with their class or grade level. **Students who do not have signed permission slips will not be allowed to go.** The permission slips are given to the students well in advance of the trip to make sure they are given every opportunity to return them. Permission slips are a necessary protection for the school and provide valuable information about your child in the event of an accident or problem. **VERBAL PERMISSION OVER THE PHONE WILL NOT BE ACCEPTED AS PERMISSION TO ATTEND THE EVENT.**

GRADING POLICIES

Student Progress Reports and Report Cards

Student progress reports are to be given to all students every three weeks. They are to be handed to the students no later than the Wednesday of the third week of the six weeks, unless otherwise notified. A minimum of twelve numeric grades will be taken in ELA, Science and Math every six-week grading period consisting of daily assignments, projects, quizzes, tests, etc. Social Studies will have a minimum of twelve numeric grades per grading period consisting of daily assignments, projects, quizzes, tests and etc. Alternative assignments are used at the teacher's discretion based on a student's needs. Report cards will be given to students during the week following the end of the six weeks (with the exception of the last six weeks), unless otherwise notified.

Promotion and Retention Standards

Promotion to the next grade level shall be based on attaining the following:

- An overall average of 70 or above for all subject areas, which shall be derived by averaging the final score for Language Arts (Reading, Language Arts, Spelling), Mathematics, Science and Social Studies;
- An overall average of 70 or above in Language Arts and Mathematics, and;
- Reading at the student's grade level.

Re-teaching/Reassessing - Tutoring is offered up to 5 days per week for re-teaching and reinforcement.

In addition, 5th grade students will be required to pass the STAAR (State of Texas Assessments of Academic Readiness) on the Mathematics and Reading sections as a further requirement for promotion.

HOMEWORK POLICY

Homework Assignment Categories

1. Homework is given four days per week.
2. Homework is assigned as **Independent Practice** that reinforces the lesson and improves student performance.
3. Homework may be assigned as **Make-up Work** for absences. One class day to make up work is allowed for each day of absence.
4. Homework is for **Short-term Assignments** and **Long-term Projects**.
5. Homework is to **review for tests and benchmarks**.
6. Benchmarks are given to evaluate students' progress and needs. These scores are averaged into the six-week's grades.
7. Homework is to be graded and returned to the student.

Homework/Late Work: Not due to absences

1. Incomplete daily work and homework assignments are due at the beginning of the next regularly scheduled class meeting. If not turned in at this time, they are considered late.
2. The student will receive credit for a late paper, with the highest possible score of an 89, provided the assignment is turned in no more than five school days late.
3. 70 is the highest grade one can earn if missing work is turned in between the 6th and 10th day.
4. 50 is the highest grade one can earn if missing work is turned in after the 10th day. (Teacher discretion will be used for extenuating circumstances.)
5. Homework may be coordinated with other teachers who have the same student.

Zero Interventions:

If your child has missing work, a note from the teacher will be sent to the parents on the first missing assignment recorded. A second zero in a 6-week time period will also result in a note being sent home but will also include at least one **working lunch** session. A third zero in a 6-week time period will not only include a note being sent home but also an office visit that will include at least one **before/after school tutorial-detention session**.

Student Responsibilities for Homework

1. Ask for clear instructions whenever the assignment is not fully understood.
2. Write the assignment and the due date on an assignment sheet.

Students are provided assignment sheets to help stay organized. Many teachers count the assignment sheet as a grade. The assignment sheet is a good way for the parent to keep up with progress and to see what work the child should be completing.

HONOR ROLL STANDARDS

“A” Honor Roll - We will present an “A” Honor Roll certificate to those students who achieved straight “A” report cards for the year.

“A/B” Honor Roll - We will present an “A/B” Honor Roll certificate to those students who achieved straight “A/B” report cards for the year.

IMPORTANT INFORMATION FOR PARENTS

As a parent of a Flour Bluff Intermediate student you can expect various forms of communication regarding your child’s progress which may include the following: table of contents in the AVID binder, e-mails, progress reports, report cards, letters, phone calls, and conferences. The Flour Bluff Intermediate School Student Handbook includes information on topics of particular interest to you as a parent, such as:

- School events and school-related groups that would welcome your attendance or participation;
- Information you may request about your child’s teacher and any instructional paraprofessional who works with your child in the Title I program;
- Your child’s grades and progress reports;
- State and local testing and promotion requirements;
- Records pertaining to your child and your right, under certain circumstances, to consent or deny their release;
- Conferences with your child’s teacher; and
- Procedures to follow if you have a concern that isn’t resolved by a conference.

LOCKS

The school provides combination locks for students who have been issued lockers. The student is responsible for the lock and the cost **will be \$5.00 if the lock is lost or broken.** No student will be issued a new lock until the \$5.00 has been paid for the lost or broken one. Students are not allowed to bring their own locks to school. Students **will not** be allowed to use lockers **without a school lock.**

LOST AND FOUND

Lost and found items are turned into the office or gym. If a student is missing an item, they will need to go by the office or gym to claim the item. Items not reclaimed within two weeks after school ends will be disposed of or given to charity. The district is not responsible for lost, stolen, or misplaced items.

LUNCH SCHEDULE

5 th Grade Students	11:00 a.m. to 11:30 a.m. – 30 minute intervals
6 th Grade Students	12:00 p.m. to 12:30 p.m. – 30 minute intervals

MESSAGES FOR STUDENTS AND TEACHERS

If you need to get a message to your child, please call as soon as possible to enable us to have it ready to be delivered by office personnel **at 10:00 a.m. or 2:00 p.m.** The message will not be delivered immediately unless it is an emergency. Interrupting the classroom during instruction is kept to a minimum. Please call the school **before 2:00 p.m.** to help insure your child receives the message.

OFFICE TELEPHONES

The teachers have access to telephones throughout the school. If your child requests to call home for any reason, it will be up to the teacher to decide if it is something that can wait or if they should take care of it immediately. Bringing materials to school is not always an emergency. By working together to instill responsibility into the students, there should be very few times a parent has to bring something to school for the student.

PERFECT ATTENDANCE

In order to be eligible for the Perfect Attendance All-Year award, **students must attend school every day.** The Intermediate takes official attendance at 10:00 a.m. Students not present at that time are counted absent. Students who are not present when attendance is taken due to a doctor's appointment **will not** be counted absent if they attend school that day **and have a note from the doctor documenting the appointment.**

RELEASE OF STUDENTS FROM SCHOOL

Because class time is important, doctor's appointments should be scheduled, if possible, at times when the student will not miss instructional time. A student who becomes ill during the school day should, with the teacher's permission, report to the school nurse. The nurse will decide whether or not the student should be sent home and will notify the student's parent.

Students Accelerating in Innovative Learning - S.A.I.L. (Gifted and Talented Program)

The Flour Bluff Independent School District's gifted and talented program, S.A.I.L., is designed to serve identified students who need challenges and educational instruction beyond the regular classroom. The S.A.I.L. instructional program is differentiated to promote extension and enrichment for identified students.

Screening Procedures

1. Nominations are accepted at all times for the S.A.I.L. (Gifted and Talented) Program.
2. Students are nominated by anyone, including parents, staff, community members, or through self nomination.
3. Students are assessed according to district timelines and procedures which are posted on each campus.
4. Each campus S.A.I.L. (Gifted and Talented) Committee meets to review assessment data, screen applicants, and to recommend placement of students for whom the S.A.I.L. program is an appropriate placement utilizing established criteria. Qualification is based on general intellectual ability, specific subject matter aptitude, and creative/productive thinking skills.

Parents receive notification regarding qualification. Students who qualify must submit a parent permission form in order to be placed and served.

Furloughs

A student or parent may request a temporary leave from the program of not less than one semester or more than one year for serious, extenuating circumstances. The student's eligibility to re-enter the S.A.I.L. program shall be reviewed by the Intermediate campus committee at the end of the furlough period.

Exit Policy

The Intermediate campus committee may exit a student from the S.A.I.L. program upon the recommendation of the teacher and/or parent when the program fails to meet the student's educational needs. Reasons for consideration of exit will include: evidence of working at a level of frustration, observable through performance and/or behavior; demonstration of clear inability or unwillingness to maintain the standards of program performance by maintaining a below satisfactory grade average for two six weeks or more; failure to participate in the program in the appropriate grade level and course offerings for the areas in which the student is qualified; and parent request for removal which is automatic. An Exit form requesting removal is signed and dated by the parent. Procedures for exit will include a parent conference, a counselor/student conference, and a dismissal review by the Intermediate campus committee to include input from the parent, teacher, and Intermediate campus administrator.

Appeals

Parents or students may appeal any final decision of the campus committee regarding selection for or removal from the S.A.I.L. program. Written notice of desire to appeal should be given to the campus administrator. Appeal shall be made first to the campus committee within 10 days of notification. The campus committee then meets and reviews the appeal and makes a decision. Any subsequent appeals shall be made in accordance with FNG (LOCAL) in Board Policy.

SCHOOL FACILITIES

Cafeteria Services

The District participates in the National School Lunch Program and offers students nutritionally balanced lunches daily. **Breakfast is free and lunch costs \$2.05 for students and \$2.75 for adults.** Free and reduced-price lunches are available based on financial need. Information about a student's participation is confidential. Please ask for a free and reduced lunch application at the campus.

Library

The library is a learning laboratory with books, computers, magazines, and other material available for classroom assignments, projects, and reading or listening pleasure. The library is open for student use during the school day with a teacher permit. In addition, teachers take students to the library on a routine basis.

Vandalism

The taxpayers of the community have made a sustained financial commitment for the construction and upkeep of school facilities. To ensure that school facilities can serve those for whom they are intended – both this year and in the coming years – littering, defacing, or damaging school property is not tolerated. Students will be required to pay for damages they cause and will be subject to criminal proceedings as well as disciplinary consequences in accordance with the Student Code of Conduct.

SCHOOL NURSE

The Intermediate has a registered nurse that serves in the clinic on our campus. All prescribed and over-the-counter medications (cough drops, aspirin, vitamins, herbal supplements, Tums, etc.) must be turned in to the school nurse immediately upon arrival at school.

Medicine at School

No District employee will give a student prescription medication, nonprescription medication, herbal substances, or dietary supplements except:

- Authorized employees, in accordance with policy, and:
- If the medication is prescription, it must be provided by the parent, along with a written request, and be in the original, properly labeled container, and must NOT be expired.
- If the medication is nonprescription, it must be provided by the parent, along with a written request, and be in the original, properly labeled container.
- If the substance is herbal or a dietary supplement, it must be provided by the parent and will be administered only if it is required by the student's individualized education program (IEP) or Section 504 plan for a student with disabilities.
- In certain emergency situations, for which the District will maintain and administer to a student nonprescription medication, but only:
 - In accordance with the guidelines developed with the District's medical advisor for treatment of the particular emergency; and
 - When the parent has previously provided written consent to emergency treatment on the District's form.

A student with asthma, who has written authorization from his or her parent and physician or other licensed health care provider, may be permitted to possess and use a prescribed asthma inhaler at school or school-related events. The student and parents should see the school nurse or principal if the student has been prescribed an asthma inhaler for use during the school day. *A student who has been diagnosed with diabetes is allowed to self manage their care by carrying their diabetes supplies with them providing the specified health care plan developed by their physician is on file with the school nurse.*

SCHOOL SCHEDULE

7:55 a.m.-3:35 p.m.

First bell rings at 7:45 a.m. with the students entering the building, tardy bell rings at 7:55 a.m. and the school day ends at 3:35 p.m.

SEARCHES

In the interest of promoting student safety and attempting to ensure that schools are safe and drug free, District officials may from time to time conduct searches. Such searches are conducted without a warrant and as permitted by law.

Students' Desks and Lockers

Students' desks and lockers are school property and remain under the control and jurisdiction of the school even when assigned to an individual student. Students are fully responsible for the security and contents of the assigned desks and lockers. Students must be certain that the locker is locked, and that the combination is not available to others.

Searches of desks or lockers may be conducted at any time there is reasonable cause to believe that they contain articles or materials prohibited by District policy, whether or not a student is present.

The parent will be notified of any infractions of the Student Code of Conduct.

SPECIAL PROGRAMS

For a list of the district's special programs, please refer to the district handbook. The Intermediate offers all these programs according to district/state/federal standards. A minimum of one time each six weeks, each state tested subject area will be conducting a Benchmarking assessment. The assessment scores are used as part of the classroom's grading system and also provide the teacher with valuable information about how the child is progressing in the learning of the Texas Essential Knowledge and Skills.

STATE ASSESSMENT

Students at certain grade levels will take state assessment tests such as STAAR – The State of Texas Assessments of Academic Readiness--in the following subjects, as well as routine testing and other measures of achievement. STARR testing includes the following:

- Mathematics, annually in grades 5 and 6 without the aid of technology
- Reading, annually in grades 5 and 6
- Science in grade 5

STINGER CLUB

Flour Bluff Intermediate has developed a behavioral management system that is designed to encourage appropriate behavior in school and create a positive environment for students and staff. The program, entitled “**Stinger Club**” is a collaborative effort between teachers, administrators, parents, and students. Students who choose to exhibit academic **and** behavioral responsibility throughout each six-week period will be eligible for the Stinger Club activity at the end of that six week period.

Requirements of maintaining membership in the Stinger Club include both behavioral and academic responsibility. Our goal is two-fold: 1) to encourage appropriate behavior while firmly communicating that disruptive and/or inappropriate behavior will **not** be tolerated; 2) to reward students who have met their academic obligations and to instill in them the idea that incomplete **work** is not an option. Any of the following incidences will result in the loss of Stinger Club eligibility for the current six-week period.

BEHAVIORAL RESPONSIBILITY

Six disciplinary entries in the Teacher Intervention Record (demerits) from any one teacher during the six-week period

More than 12 total demerits for all teachers combined during the six-weeks period

Office discipline referral

ISS (in-school suspension)

**** Late means that the assignment was not turned in by the date assigned by the teacher.**

**** Make-up work due to a student’s absence is not considered late until it passes the deadline as outlined in the Student Handbook.**

ACADEMIC RESPONSIBILITY

Incomplete assignments/projects

More than 3 late assignments in any one subject**

STUDENT CHANGE OF CLASSROOM

If there is a problem, a parent may request a change in the classroom assignment through the principal. This will be allowed only once and it will be done only if the reassignment will not affect the assignment of another student or adversely effect class sizes. Extenuating circumstances that might require a student changing teachers must be approved with the principal or assistant principal. Any classroom concerns should first be discussed with the teacher.

STUDENT COUNCIL OFFICER SELECTION PROCESS

1. All members are notified of the date for nominations for all offices.
2. Any member may nominate any other member for any office. The nominee may decline or withdraw anytime.
3. Nominees are notified of one or more opportunities to give a prepared speech outlining his or her qualifications.
4. After all nominees have had one opportunity to speak, ballots are prepared and given to all members.

5. Members mark the ballot for all officers and return the ballot to the sponsor's box.
6. Sponsors count ballots and announce winners at the next meeting.

STUDENT FEES

Materials that are part of the basic educational program are provided with state and local funds and are at no charge to a student. Each student is expected to provide his or her own pencils, paper, erasers, and notebooks and may be required to pay certain other fees or deposits.

STUDENT OR PARENT COMPLAINTS AND CONCERNS

Most student or parent concerns can be addressed simply by a phone call or a conference. Should a concern arise, please first bring the concern to the teacher.

If unresolved, or the concern is of a more serious nature, a request for a conference should be made with the Principal.

STUDENTS WAITING OUTSIDE AFTER SCHOOL

Students waiting for their parents after school are to be sitting on the benches in front of the school until their ride comes. Horseplay usually leads to someone getting hurt, so we ask that you help us enforce students sitting rather than running. *Students are not to be in any school buildings after 3:35 p.m. without adult supervision. All students will need to be picked up from school no later than 4:00 p.m.*

STUDENTS WITHDRAWING FROM SCHOOL

Students who are moving must be withdrawn from school and are required to complete paperwork, which includes receiving grades up to the date of checkout, clearance of accounts in the library, cafeteria and textbooks, and verification of immunizations. Please notify campus administration **at least 24 hours before the last day of school for the student.**

TEXTBOOKS

State-approved textbooks are provided free of charge for each subject or class. Books must be covered by the student, as directed by the teacher, and treated with care. A student who is issued a damaged book should report the damage to the teacher. Any student failing to return a book issued by the school loses the right to free textbooks until the book is returned or paid by the parent. However, a student will be provided textbooks for use at school during the school day.

TUTORING

Tutoring sessions are available before, during, and after school. Computer assisted instruction, group tutoring, and individual tutoring will be scheduled according to the student's needs.

VIDEOTAPING

Students are occasionally videotaped or photographed by local news, print media, and school personnel for performances, showcasing work, or honorable mention. Forms for release of videotaping and photographs are part of the enrollment package. (See enrollment form at registration.)

VISITORS TO THE SCHOOL

General Visitors

Parents and others are welcome to visit District schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must first report to the principal's office for authorization. **Please be prepared to present a picture I.D. when you visit the campus.**

Visits to individual classrooms during instructional time are permitted only with approval of the principal and teacher so long as their duration or frequency (up to 45 minutes) does not interfere with the delivery of instruction or disrupt the normal school environment.

All visitors are expected to demonstrate the highest standards of courtesy and conduct; disruptive behavior will not be permitted.

INTERMEDIATE SCHOOL SUPPLY LIST

5th GRADE

- 1 **3 Ring Binder with zipper**
This can be purchased at any retail store or you can purchase it at the school for at a discounted rate of \$9.00 in August.
- 2 pkgs Dividers with tabs
1 Pair of pointed school scissors
4 Composition notebooks
1 pk 5 x 8 lined index cards (not on a spiral)
1 Zipper pencil bag (see individual teacher)
1 Pencil sharpener with lid
1 pkg 3 x 3 Post-it-notes
4 pkgs Filler paper – 200 count (wide ruled)
1 pkg Red grading pens
1 box Crayons (24 count)
2 Highlighters (yellow)
2 pkgs #2 Pencils (24 count)
1 pkg Markers (bold/classic colors)
1 box Map pencils (24 count)
1 White school glue (4 oz.) no gel
1 3-Prong plastic folder with brads and pockets
1 3-Prong folders with pockets
1 pkg Paper towels (roll)
1 pkg Antibacterial wipes (girls)
1 Hand sanitizer - 8 oz. (boys)
1 box Quart size zipper bags (girls)
1 box Gallon size zipper bags (boys)
2 Large boxes of facial tissue

6th GRADE

1 **3 Ring Binder with zipper**
This can be purchased at any retail store or you can purchase it at the school for at a discounted rate of \$9.00 in August.

1 pkg	#2 Pencils (30 count)
3	150 sheet spiral notebooks (Math, Science and ELA)
3 pkgs	Notebook filler paper (white, wide-ruled)
1	Pair of pointed school scissors
1 pkg	Red grading pens (no pencils)
1	Box of crayons (24 count)
1	Box of map pencils (12 count)
1	Box markers (classic colors)
1	Pencil sharpener with lid/cover
1	Zipper pencil bag (fabric)
2 pkgs	Tabbed dividers (pockets)

*** Individual teachers may collect the following items to be used as class sets.**

1 pkg	Colored printer paper
1 pkg	Disinfectant wipes (girls)
1	Hand sanitizer - 8oz. (boys)
1 box	Gallon size zipper bags (girls)
1 box	Quart size zipper bags (boys)
2	Glue sticks
2	Large boxes of facial tissue
1 roll	Paper towels
1 pkg	Highlighter markers

Spanish / Oceans:

1	1" Binder with plastic see through sleeve on cover
1pkg	Tabbed dividers
1	Pencil bag

Choir:

A separate supply list will be provided at the beginning of the year.

General Music / Kaleidoscope II:

1	Plastic folder with pockets and brads
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