

DISTRICT NAME: FLOUR BLUFF District Rating: Recognized  
DISTRICT NUMBER: 178914

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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
<b>Reading/ELA (70%/75%/90%)</b>																			
X All Students	3,188	3,368	95%	100%	3,136	3,367	93%		2			3,305	3,368	98%	EX	-	-	-	EX
X African Amer	158	170	93%	5%	154	172	90%		3			167	170	98%	EX	-	-	-	EX
X Hispanic	960	1,044	92%	31%	892	985	91%		1			1,011	1,044	97%	EX	-	-	-	EX
X White	1,917	1,997	96%	59%	1,937	2,051	94%		2			1,971	1,997	99%	EX	-	-	-	EX
X Econ Disadv	1,195	1,311	91%	39%	1,204	1,355	89%		2			1,268	1,311	97%	EX	-	-	-	EX
<b>Writing (70%/75%/90%)</b>																			
X All Students	663	720	92%	100%	629	686	92%		0			692	720	96%	EX	-	-	-	EX
African Amer	*	*	95%	*	36	40	90%		5			*	*	97%	-	-	-	-	-
X Hispanic	208	221	94%	31%	209	228	92%		2			212	221	96%	EX	-	-	-	EX
X White	388	428	91%	59%	357	390	92%		-1			411	428	96%	EX	-	-	-	EX
X Econ Disadv	277	313	88%	43%	265	306	87%		1			296	313	95%	RE	RE	EX	-	EX
<b>Social Studies (70%/75%/90%)</b>																			
X All Students	1,110	1,171	95%	100%	1,087	1,147	95%		0			1,155	1,171	99%	EX	-	-	-	EX
X African Amer	*	*	93%	5%	*	*	96%		-3			*	*	> 99%	EX	-	-	-	EX
X Hispanic	306	331	92%	28%	288	314	92%		0			326	331	98%	EX	-	-	-	EX
X White	693	720	96%	61%	691	722	96%		0			710	720	99%	EX	-	-	-	EX
X Econ Disadv	338	371	91%	32%	331	365	91%		0			361	371	97%	EX	-	-	-	EX
<b>Mathematics (55%/75%/90%)</b>																			
X All Students	2,834	3,365	84%	100%	2,739	3,363	81%		3			3,079	3,365	92%	RE	RE	EX	-	EX
X African Amer	140	168	83%	5%	124	174	71%		12			153	168	91%	RE	RE	EX	-	EX
X Hispanic	823	1,038	79%	31%	751	984	76%		3			909	1,038	88%	RE	-	-	-	RE
X White	1,731	2,000	87%	59%	1,727	2,046	84%		3			1,869	2,000	93%	RE	RE	EX	-	EX
X Econ Disadv	1,012	1,308	77%	39%	1,011	1,360	74%		3			1,138	1,308	87%	RE	-	-	-	RE
<b>Science (50%/75%/90%)</b>																			
X All Students	1,266	1,516	84%	100%	1,244	1,516	82%		2			1,320	1,516	87%	RE	-	-	-	RE
X African Amer	57	76	75%	5%	45	72	63%		12			64	76	84%	RE	-	-	-	RE
X Hispanic	350	459	76%	30%	325	429	76%		0			370	459	81%	RE	-	-	-	RE
X White	793	906	88%	60%	803	936	86%		2			820	906	91%	RE	RE	EX	-	EX
X Econ Disadv	403	534	75%	35%	392	539	73%		2			427	534	80%	RE	-	-	-	RE

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
24	1	6	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	369	18	392	94.1%	100%	361	383	94.3%		-0.2		
African Amer	16	1	17	94.1%	4%	16	16	100.0%		-5.9		
X Hispanic	90	5	96	93.8%	24%	88	96	91.7%		2.1		
X White	241	11	256	94.1%	65%	239	253	94.5%		-0.4		
X Econ Disadv	92	9	103	89.3%	26%	86	99	86.9%		2.4		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	946	0.1%	100%	4	953	0.4%		-0.3		
African Amer	0	50	0.0%	5%	0	53	0.0%		0.0		
Hispanic	0	302	0.0%	32%	1	285	0.4%		-0.4		
White	1	552	0.2%	58%	3	565	0.5%		-0.3		
Econ Disadv	1	394	0.3%	42%	2	400	0.5%		-0.2		

Dropout data not evaluated for your accountability rating due to small numbers or no data.