

DISTRICT NAME: FLOUR BLUFF
 CAMPUS NAME: FLOUR BLUFF PRI Campus Rating: Exemplary
 CAMPUS NUMBER: 178914103 Grade Span: 01 - 02

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 (This school is paired with FLOUR BLUFF EL.)
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	650	704	92%	100%	608	662	92%		0			674	704	96%	EX	-	-	-	EX
African Amer	*	*	83%	6%	38	45	84%		-1			*	*	95%	-	-	-	-	-
X Hispanic	201	226	89%	32%	183	205	89%		0			209	226	92%	RE	RE	EX	-	EX
X White	393	414	95%	59%	361	385	94%		1			404	414	98%	EX	-	-	-	EX
X Econ Disadv	299	335	89%	48%	280	325	86%		3			314	335	94%	RE	RE	EX	-	EX
Writing (70%/75%/90%)																			
X All Students	*	*	91%	100%	267	301	89%		2			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	95%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	*	*	96%	29%	90	102	88%		8			*	*	> 99%	EX	-	-	-	EX
X White	*	*	89%	61%	143	164	87%		2			*	*	> 99%	RE	RE	EX	-	EX
X Econ Disadv	*	*	87%	44%	110	136	81%		6			*	*	> 99%	RE	RE	EX	-	EX
Social Studies (70%/75%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	609	704	87%	100%	566	668	85%		2			663	704	94%	RE	RE	EX	-	EX
African Amer	34	41	83%	6%	36	45	80%		3			36	41	88%	-	-	-	-	-
X Hispanic	181	223	81%	32%	163	208	78%		3			204	223	91%	RE	RE	EX	-	EX
X White	371	416	89%	59%	343	388	88%		1			400	416	96%	RE	RE	EX	-	EX
X Econ Disadv	275	336	82%	48%	254	326	78%		4			308	336	92%	RE	RE	EX	-	EX
Science (50%/75%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
12	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.