Report Status: Submitted	FORMULA	Report ID: 0011680581810001

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA11

Organization: Flour Bluff ISD	County District: 178914105
Campus/Site: FLOUR BLUFF INT	ESC Region: 02
Vendor ID: 1746000593	School Year: 2010-2011

2010-2011 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Amendment #	Version #
00	01

District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	FLOUR BLUFF INT
Campus Number	178914105

Part 2: Number of Teachers

Help

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	41	7

Part 3: Core Academic Subject Classes

Help

	Subject	Regular		Special Education	
		A	B	C	D
		# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class					
1.	All Subjects	41	41	7	7
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class					
2.	English	0	0	0	0
3.	Reading/Language Arts	0	0	0	0
4.	Mathematics	0	0	0	0
5.	Science	0	0	0	0
6.	Foreign Languages	0	0	0	0
7.	Civics and Government	0	0	0	0
8.	Economics	0	0	0	0
9.	Arts	0	0	0	0
10.	History	0	0	0	0
11.	Geography	0	0	0	0
	Total Secondary	0	0	0	0
	Grand Total	41	41	7	7
	Total % Highly Qualified				100.00

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

	Permit	# of Teachers	
		Elem. (PK-6)	Secondary (7-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA11

Organization: Flour Bluff ISD
Campus/Site: FLOUR BLUFF INT
Vendor ID: 1746000593

County District: 178914105
ESC Region: 02
School Year: 2010-2011

2010-2011 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	7.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	4.00

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	14	14.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	5	5.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	5	5.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	4	4.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA11

Organization: Flour Bluff ISD
Campus/Site: FLOUR BLUFF INT
Vendor ID: 1746000593

County District: 178914105
ESC Region: 02
School Year: 2010-2011

2010-2011 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 7: Paraprofessional Qualifications (continued) Help

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)			
		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	6.17	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	6.17	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	8.17
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Part 8: Parent Notifications		
1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii)	Yes No No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA11

Organization: Flour Bluff ISD
Campus/Site: FLOUR BLUFF INT
Vendor ID: 1746000593

County District: 178914105
ESC Region: 02
School Year: 2010-2011

2010-2011 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1. é

Teacher Assignments:	é Self-Contained é English é Reading/Language Arts é Mathematics é History é Science é Fine Arts: Music or Art
Setting:	é General Education é Special Education
Grade Level:	é PK é K é 1 é 2 é 3 é 4 é 5 é 6

What is Needed to Meet HQT Definition for Each Assignment

é Pass Content Exam: Exam #		é Complete Certification Program é Reassign Teacher é Fill an Unfilled Position
é Other		

Secondary (7-12) Teachers Not Meeting Highly Qualified

1. é

Teacher Assignments:	é English é Reading/Language Arts é Mathematics é History é Science é Fine Arts: Music or Art é Foreign Language é Government/Civics é Economics é Geography
Setting:	é General Education é Special Education
Grade Level:	é 7 é 8 é 9 é 10 é 11 é 12

What is Needed to Meet HQT Definition for Each Assignment

é Pass Content Exam: Exam #		é Complete Certification Program é Reassign Teacher é Fill an Unfilled Position
é Other		

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA11

Organization: Flour Bluff ISD
Campus/Site: FLOUR BLUFF INT
Vendor ID: 1746000593

County District: 178914105
ESC Region: 02
School Year: 2010-2011

2010-2011 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

Part 11: Certification and Incorporation

Primary Contact

First Name (24 of 30)	Initial	Last Name (23 of 30)	Title (17 of 40)
Alicia	M	Needham	Director of Instruction

Telephone	Ext.	Fax	E-Mail (30 of 60)	Confirm E-Mail (30 of 60)
361-694-9223		361-694-9809	aneedham@flourbluffschools.net	aneedham@flourbluffschools.net

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name (25 of 30)	Initial	Last Name (22 of 30)	Title (26 of 40)
Julie	A	Carbajal	Superintendent

Telephone	Ext.	Fax	E-Mail (29 of 60)	Confirm E-Mail (29 of 60)
361-694-9205		361-694-9809	jcarbajal@flourbluffschools.net	jcarbajal@flourbluffschools.net

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Audra	Ude	e178914aude	11/1/2010 11:50:53 AM

Only the legally responsible party may submit this report.

Certify and Submit