



Organization: Flour Bluff ISD  
 Campus/Site: FLOUR BLUFF J H  
 Vendor ID: 1746000593

County District: 178914041  
 ESC Region: 02  
 School Year: 2010-2011

SAS#: NCLBAA11

2010-2011 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

⊖ District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	FLOUR BLUFF J H
Campus Number	178914041

Part 2: Number of Teachers

Help

	Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas	40	8

Part 3: Core Academic Subject Classes

Help

Subject	Regular		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>				
1. All Subjects	0	0	0	0
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>				
2. English	0	0	0	0
3. Reading/Language Arts	44	44	7	7
4. Mathematics	38	38	4	4
5. Science	39	39	2	2
6. Foreign Languages	8	8	0	0
7. Civics and Government	0	0	1	1
8. Economics	0	0	0	0
9. Arts	22	22	0	0
10. History	35	35	1	1
11. Geography	0	0	0	0
Total Secondary	186	186	15	15
Grand Total	186	186	15	15
Total % Highly Qualified	100.00			

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

	Permit	# of Teachers	
		Elem. (PK-6)	Secondary (7-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0



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## Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

## Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	6.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	1.00

Part 7 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.

Part 8 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.



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Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Assignments:	<input type="radio"/> Self-Contained <input type="radio"/> English <input type="radio"/> Reading/Language Arts <input type="radio"/> Mathematics <input type="radio"/> History <input type="radio"/> Science <input type="radio"/> Fine Arts: Music or Art					
	Setting:	<input type="radio"/> General Education <input type="radio"/> Special Education					
	Grade Level:	<input type="radio"/> PK <input type="radio"/> K <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6					
	What is Needed to Meet HQT Definition for Each Assignment						
	<input type="radio"/> Pass Content Exam: Exam #		<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position				
	<input type="radio"/> Other						

Secondary (7-12) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Assignments:	<input type="radio"/> English <input type="radio"/> Reading/Language Arts <input type="radio"/> Mathematics <input type="radio"/> History <input type="radio"/> Science <input type="radio"/> Fine Arts: Music or Art					
		<input type="radio"/> Foreign Language					
		<input type="radio"/> Government/Civics <input type="radio"/> Economics <input type="radio"/> Geography					
	Setting:	<input type="radio"/> General Education <input type="radio"/> Special Education					
Grade Level:	<input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10 <input type="radio"/> 11 <input type="radio"/> 12						
What is Needed to Meet HQT Definition for Each Assignment							
	<input type="radio"/> Pass Content Exam: Exam #		<input type="radio"/> Complete Certification Program <input type="radio"/> Reassign Teacher <input type="radio"/> Fill an Unfilled Position				
	<input type="radio"/> Other						



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Part 10: Additional LEA Data (optional)

500 of 500

## Part 11: Certification and Incorporation

## Primary Contact

First Name			24 of 30	Initial	Last Name	23 of 30	Title	17 of 40
Alicia				M	Needham		Director of Instruction	
Telephone	Ext.	Fax	E-Mail			30 of 60	Confirm E-Mail	30 of 60
361-694-9223		361-694-9809	aneedham@flourbluffschoools.net				aneedham@flourbluffschoools.net	

## Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

## Authorized Official

 Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name			25 of 30	Initial	Last Name	22 of 30	Title	26 of 40
Julie				A	Carbajal		Superintendent	
Telephone	Ext.	Fax	E-Mail			29 of 60	Confirm E-Mail	29 of 60
361-694-9205		361-694-9809	jcarbajal@flourbluffschoools.net				jcarbajal@flourbluffschoools.net	

## Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Audra	Ude	e178914aude	11/1/2010 1:49:28 PM

Only the legally responsible party may submit this report.