

**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FLOUR BLUFF PRI (178914103) FLOUR BLUFF ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	>99%	>99%	n/a	91	88
	2010-11	n/a	>99%	>99%	n/a	91	88
American Indian/Alaskan Native	2009-10	n/a	>99%	99	n/a	96	91
	2010-11	n/a	>99%	99	n/a	71	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	>99%	99	n/a	90	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	*	99	n/a	*	89
African American	2009-10	n/a	99	>99%	n/a	85	84
	2010-11	n/a	>99%	>99%	n/a	86	83

(Continued)

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		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	n/a	>99%	99	n/a	90	85
	2010-11	n/a	99	99	n/a	89	85
White	2009-10	n/a	>99%	>99%	n/a	93	94
	2010-11	n/a	>99%	>99%	n/a	92	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	>99%	>99%	n/a	98	92
Female	2009-10	n/a	>99%	>99%	n/a	94	90
	2010-11	n/a	>99%	>99%	n/a	94	90
Male	2009-10	n/a	>99%	99	n/a	89	86
	2010-11	n/a	>99%	>99%	n/a	88	86
Special Education	2009-10	n/a	99	99	n/a	71	66
	2010-11	n/a	99	99	n/a	70	67

(Continued)

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		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	n/a	>99%	99	n/a	80	77
	2010-11	n/a	96	99	n/a	80	78
Economically Disadvantaged	2009-10	n/a	>99%	99	n/a	87	83
	2010-11	n/a	>99%	99	n/a	86	83
Migrant	2009-10	n/a	*	98	n/a	*	75
	2010-11	n/a	>99%	98	n/a	>99%	76

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January 31, 2012

**For FLOUR BLUFF PRI (178914103) FLOUR BLUFF ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	>99%	>99%	n/a	87	84
	2010-11	n/a	>99%	>99%	n/a	87	84
American Indian/Alaskan Native	2009-10	n/a	>99%	99	n/a	78	85
	2010-11	n/a	>99%	>99%	n/a	93	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	>99%	>99%	n/a	88	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	*	>99%	n/a	*	86
African American	2009-10	n/a	>99%	>99%	n/a	78	75
	2010-11	n/a	>99%	>99%	n/a	78	75

(Continued)

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		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	n/a	>99%	>99%	n/a	84	81
	2010-11	n/a	>99%	>99%	n/a	85	82
White	2009-10	n/a	>99%	>99%	n/a	90	91
	2010-11	n/a	>99%	>99%	n/a	90	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	>99%	>99%	n/a	94	89
Female	2009-10	n/a	>99%	>99%	n/a	88	84
	2010-11	n/a	>99%	>99%	n/a	88	85
Male	2009-10	n/a	>99%	>99%	n/a	86	83
	2010-11	n/a	>99%	>99%	n/a	87	84
Special Education	2009-10	n/a	99	99	n/a	68	61
	2010-11	n/a	>99%	>99%	n/a	70	63

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	n/a	>99%	>99%	n/a	82	78
	2010-11	n/a	97	>99%	n/a	79	79
Economically Disadvantaged	2009-10	n/a	>99%	>99%	n/a	83	79
	2010-11	n/a	>99%	>99%	n/a	83	79
Migrant	2009-10	n/a	*	99	n/a	*	74
	2010-11	n/a	>99%	>99%	n/a	86	75

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	89.5	80.6	n/a	90.5	83.4
	2010-11	n/a	94.2	84.3	n/a	93.1	85.1
American Indian/Alaskan Native	2009-10	n/a	50.0	80.3	n/a	*	86.6
	2010-11	n/a	100.0	84.2	n/a	80.0	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	80.0	73.8	n/a	94.1	76.5
	2010-11	n/a	93.3	78.8	n/a	87.0	78.8
Hispanic	2009-10	n/a	92.7	73.5	n/a	93.1	77.0
	2010-11	n/a	87.1	78.8	n/a	91.9	80.0

(Continued)

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		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	89.9	89.7	n/a	89.3	91.1
	2010-11	n/a	95.5	91.6	n/a	94.6	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	88.8	82.9	n/a	90.4	85.0
	2010-11	n/a	94.9	86.5	n/a	92.0	86.8
Male	2009-10	n/a	90.1	78.3	n/a	90.6	81.8
	2010-11	n/a	93.3	82.1	n/a	94.1	83.5
Special Education	2009-10	n/a	86.5	71.8	n/a	83.3	77.3
	2010-11	n/a	87.0	74.4	n/a	94.1	78.1
Limited English Proficient	2009-10	n/a	58.3	56.9	n/a	83.3	63.8
	2010-11	n/a	100.0	62.8	n/a	66.7	67.5

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	85.5	78.3	n/a	86.7	76.6
	2010-11	n/a	90.8	81.9	n/a	88.8	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

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		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	96.0	n/a	95.6
	2010-11	95.7	n/a	95.5
American Indian/Alaskan Native	2009-10	*	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	96.6	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.5
African American	2009-10	96.9	n/a	95.2
	2010-11	96.4	n/a	95.1
Hispanic	2009-10	95.6	n/a	95.5
	2010-11	95.8	n/a	95.3
White	2009-10	96.2	n/a	95.7
	2010-11	95.5	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	94.7	n/a	95.7

(Continued)

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		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	96.0	n/a	95.6
	2010-11	95.4	n/a	95.5
Male	2009-10	96.1	n/a	95.6
	2010-11	96.0	n/a	95.5
Special Education	2009-10	95.2	n/a	94.1
	2010-11	95.0	n/a	94.0
Limited English Proficient	2009-10	96.4	n/a	96.5
	2010-11	96.4	n/a	96.3
Economically Disadvantaged	2009-10	95.7	n/a	95.3
	2010-11	95.2	n/a	95.2
Migrant	2009-10	*	n/a	94.1
	2010-11	*	n/a	93.9

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For FLOUR BLUFF PRI (178914103) FLOUR BLUFF ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Meets AYP	NONE

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**'n/a' indicates the district or school does not receive Title I, Part A funds.**

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**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

*January 31, 2012*

**For FLOUR BLUFF PRI (178914103) FLOUR BLUFF ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	81.4	16.5	2.1
2010-11	83.1	14.8	2.2

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For FLOUR BLUFF PRI (178914103) FLOUR BLUFF ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**

**For FLOUR BLUFF PRI (178914103) FLOUR BLUFF ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**