



Promoting Success

Long-Range Technology Plan **2007-2010**

Flour Bluff Independent School District
Corpus Christi, Texas

Flour Bluff Independent School District

Long-Range Technology Plan

2007-2010

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Executive Summary

Flour Bluff Independent School District, with the support of the community, shall design, implement and maintain a technology-enhanced educational delivery system to enable all students to excel in an information-driven global society. Inherent to this system is a competent, well-trained staff with access to appropriate information and resources.

Flour Bluff ISD envisions a technology-rich learning environment where students can expand their knowledge base by accessing, analyzing, evaluating, and communicating information expediently and efficiently. Students will improve their critical thinking, problem solving and decision-making skills; and learn to work ethically, independently and collaboratively.

Flour Bluff ISD envisions a technology-rich learning environment where educators can improve instructional strategies to increase achievement for all students, regardless of their ethnicity, socio-economic status, or learning styles. Educators will accurately and efficiently assess, monitor and communicate student progress to parents and improve their skills through hands-on staff development in technology and the sharing of knowledge and resources with colleagues.

Flour Bluff ISD envisions a technology-rich learning environment where administrators can demonstrate a vision for maximizing student achievement and staff productivity, integrate technology into procedures and provide easy access to data sources for instructional and administrative decision-making. Administrators will secure funding to provide equipment, staff development and support for reaching district technology goals and objectives.

The Flour Bluff ISD Long Range Technology Plan supports state curriculum instruction and assessment standards and the No Child Left Behind Act of 2001. Student standards for technology as defined by the Texas Essential Knowledge and Skills (TEKS) are addressed as required in the Texas Education Code, Section 25.002. The plan also addresses goals for compliance with state online assessment standards.

This plan stresses the importance of ongoing and sustained staff development in the integration of technology into the curriculum instruction and assessment for teachers, principals, administrators, and school library media personnel to further the effective use of technology in the classroom or library media center. It also addresses the four key areas in accordance with the Long-Range Plan for Technology. The four key areas addressed include Teaching and Learning, Educator Preparation and Development, Administrative and Support Services and Infrastructure for Technology.

Purpose

Flour Bluff ISD has prepared this Long-Range Technology Plan to articulate a common vision for technology in the district and identify the strategies that will help us use advanced technology to improve the academic achievement, including technology literacy, of all students through rigorous curriculum instruction and assessment standards and the development of critical thinking skills that are essential for academic and workplace success. Our plan is to build the capacity of all teachers to integrate technology effectively into curriculum, instruction and assessment.

Background

This plan is based on information drawn from many sources including:

- a review of the literature to identify best practices;
- a survey of school site hardware and instructional media;
- a survey of teachers;
- a survey of administrators;
- interviews with site and district administrators and representatives from the Flour Bluff community; and
- school site meetings.

Parameters

This Long-Range Technology Plan is driven by the state curriculum standards and supports the educational mission and instructional goals of Flour Bluff ISD and the No Child Left Behind Act of 2001. Specific attention is given to addressing student standards for technology as defined by the Technology Applications Texas Essential Knowledge and Skills (TEKS), required in the Texas Education Code, Section 28.002. The Technology Applications TEKS found in 19 TAC describe what students should know and be able to do using technology. As a part of the enrichment curriculum, these TEKS are to be used as expectations for providing instruction. The expectations of the Technology Applications TEKS is for students to gain technology-based knowledge and skills and to apply them to all curriculum areas at all grade levels.

The plan stresses the importance of ongoing and sustained staff development in the integration of technology into the curriculum for teachers, principals, administrators, and school library media personnel to further the effective use of technology in the classroom or library media center. It also is consistent with the recommendations for LEAs as defined by the Texas Long-Range Plan for Technology in the areas of Teaching and Learning, Educator Preparation and Development, Administration and Support Services, and Infrastructure for Technology, as well as the e-rate applications guidelines, and other state standards. The plan utilizes the Technology Applications Standards for Beginning Teachers and expands to be inclusive of all educators.

Vision Statement

Flour Bluff Independent School District supports state of the art technology in action as a model for the future. This technology must work synergistically and be infused into the instruction and guarantee quality education, including equal access to all.

We believe technology will promote dimensions in the instructional program and will be used as a tool to support the work of individuals and groups, allowing the students to synthesize knowledge, create a solution and evaluate results. The latest innovations will be used in all areas of the school: administrative use, teacher utilization, student performance, distance learning and life-long learning. Technology will be integrated into all aspects of the school environment: administrative and instructional, support services, community education, and business partnerships. All curricular disciplines will reflect this implementation. Technology integration is a vital part of the TEKS and is continually implemented at all grade levels.

To succeed in the work force of the twenty-first century, each student must have more than just adequate technological skills. It is our goal to meet this need. Each student will exit Flour Bluff Independent School District with a strong technological foundation. This foundation may include, but not be limited to, skills such as web mastery, video technology, multimedia utilization, digital graphics animation design, network design, desktop publishing, business computer applications, and programming.

Mission Statement

The Flour Bluff Independent School District in partnership with the community has high expectations for all students and is committed to:

- building a strong academic foundation for lifelong success through academics and technology.
- providing a safe, caring, effective learning environment that promotes healthy, productive lifestyles.
- developing character that leads to responsible citizenship.
- enhancing our relationship with the community while providing fiscal responsibility.
- influencing educational innovation.

Demographics

Data submitted on E-Rate Applications for 2006-2007	
Total Student Enrollment	5349
Percent Economically Disadvantaged	64%
Number of Campuses	6

Current Situation	
Number of Campuses with Direct Connection to Internet	6
Percentage of Campuses with Direct Connection to Internet	100%
Computer/Student Ratio (number of students for every computer)	4 student(s) for every computer
Computer/Teacher Ratio (number of teachers for every computer)	1 teacher(s) for every computer
Number of Classrooms with Direct Connection to Internet	353
Percentage of Classrooms with Direct Connection to Internet	100%

Needs Assessment

Assessment Process

A comprehensive needs assessment utilizing teacher/student surveys, interviews, focus group sessions, inventories and the Texas Campus STaR Chart was conducted to analyze the current status of technology in the district and determine future needs. Items analyzed included: infrastructure, hardware, software, courses, student achievement, staff development, and technical support.

Current Conditions

Technology Resources

Flour Bluff ISD is committed to providing the hardware and software necessary for student learning. The list of software licenses maintained by Flour Bluff ISD for teacher, student and community use is contained in Appendix D.

Staff Training

The following technology staff development is in place:

- All teachers are required to take a yearly survey to assess their technology skills
- All teachers must attend at least one technology training per year.
- Technology lead teachers in the district will provide training to other teachers after school.
- Other training is provided to the district through membership in the Title II, Part D Technology Coop.
- A team of teachers is sent to the TCEA State Convention each year.
- A software specialist is employed to conduct in-house training.
- Workshops are provided by the Education Service Center and other appropriate staff development entities.

Technical Support

The following technical support is currently in place:

- A full-time computer technician is employed by the district.
- Technical support requests are submitted to the technician by the users on a work order. The technician responds according to prioritized need.
- Technical support agreements are purchased with instructional software packages and new hardware purchases.
- A district-wide support contract for printers is renewed annually.
- Technical support for the network is provided by in-house personnel.
- Technical user support and training for the Student Information System is provided by in-house personnel.
- A multi-media/video conferencing technician is employed by the district.
- Technical support personnel are employed at each campus.

Existing Technology

The following technology is currently in place:

District-Wide

- Direct connection to the Internet via multiple T1 leased lines.
- Back up 4 X 2 Internet connectivity is available.
- Multiple district servers are in place providing data storage, e-mail, applications and district information.
- Written policies are in place on acceptable use of the Internet, World Wide Web content, network management, and equipment donations.
- The district provides content filtering.
- Distance learning labs are available for students, staff, and community members.
- 1,399 student computers
- 510 teacher/administrative computers

Flour Bluff High School

- Direct connection to the Internet via the district's multiple T1 leased lines.
- At least one network drop in every classroom.
- Fiber-backbone, ethernet-to-the-desktop connected computer labs for advanced technology classes, including CAD, desktop publishing, advanced word processing, web mastering, digital graphics and animation, video technology, computerized accounting, and computer repair. Two file servers are utilized for these classes.
- All mathematics classrooms, several CATE classrooms and various other classrooms are supported with digital LCD projectors.
- Digital LCD projectors are available for classroom checkout.
- Calculators and projection equipment are available to all mathematics and science classrooms.
- Science lab probes are available.
- Eight networked computer labs with a full-time campus technologist to assist the staff in technology implementation and training.
- Scantron for electronic test scoring.
- Centrally located high speed networked printers are available.
- A large and small distance-learning lab is available for two-way videoconferencing.
- FBISD has a CISCO certified teacher providing instruction for CISCO certification.
- Technology application labs are available for all departments.
- Assistive technology software is available for students with identified needs.
- A mobile, wireless computer lab is available for teacher checkout.
- Handheld GPS units are available to the GIS class.
- Various software programs to support curriculum and instruction.
- Students are provided opportunities to earn MOS, IC3, CISCO, Internetworking and GIS certifications.
- Security cameras to support safety.
- Automated attendance and grading are available from the classroom.
- Ident-i-Kid software will be used at all campuses.
- ID machines for safety and security.
- Automated library check-out and research systems.
- Automated cafeteria services.
- Every teacher has a telephone in the classroom.
- 485 student computers.
- 121 teacher/administrative computers.

University Preparatory High School Program

- Direct connection to the Internet via the district's multiple T1 leased lines.
- Fiber-backbone.
- Wireless laptop connectivity with 1:1 computer to student ratio.
- Digital LCD projectors available for classroom checkout.
- Scantron for electronic test scoring.
- Centrally located high speed networked printers are available.
- Assistive technology software is available for students with identified needs.

- Automated attendance and grading are available from the classroom.
- ID machines for safety and security.
- Automated cafeteria services.
- Every teacher has a telephone in the classroom.
- 81 student computers.
- 8 teacher/administrative computers.

Student Discipline and Guidance Center Program

- Direct connection to the Internet via the district's multiple T1 leased lines.
- At least one network drop in every classroom.
- Fiber-backbone, ethernet-to-the-desktop connected computer labs with one file server for classes.
- ID machines for safety and security.
- Automated cafeteria services.
- 16 student computers.
- 5 teacher/administrative computers.

Flour Bluff Junior High School

- Direct connection to the Internet via the district's multiple T1 leased lines.
- Five networked computer labs with a full-time campus technologist to assist the staff in technology implementation and training.
- At least one network drop in every classroom.
- BCIS labs have digital LCD projectors.
- Digital LCD projectors available for classroom checkout.
- Fiber-backbone, ethernet-to-the-desktop connected computer labs with one file server for classes.
- Centrally located high speed networked printers are available.
- Assistive technology software is available for students with identified needs.
- Various software applications to support curriculum and instruction.
- Automated attendance and grading are available from the classroom.
- Ident-i-Kid software will be used at all campuses.
- ID machines for safety and security.
- Automated cafeteria services.
- Every teacher has a telephone in the classroom.
- 260 student computers.
- 70 teacher/administrative computers.

Flour Bluff Intermediate School

- Direct connection to the Internet via the district's multiple T1 leased lines.
- At least one network drop in every classroom.
- Digital LCD projectors available for classroom checkout.
- Fiber-backbone, ethernet-to-the-desktop connected computer labs with one file server for classes.
- Three networked computer labs with a full-time campus technologist to assist the staff in technology implementation and training.
- Centrally located high speed networked printers are available.
- Assistive technology software is available for students with identified needs.
- Various software applications to support curriculum and instruction.
- Automated attendance and grading are available from the classroom.
- Ident-i-Kid software will be used at all campuses.
- Automated cafeteria services.
- Every teacher has a telephone in the classroom.
- 174 student computers.
- 64 teacher/administrative computers.

Flour Bluff Elementary School

- Direct connection to the Internet via the district's multiple T1 leased lines.
- At least one network drop in every classroom.
- Digital LCD projectors available for classroom checkout.
- Fiber-backbone, ethernet-to-the-desktop connected computer labs with one file server for classes.
- Two networked computer labs with a full-time campus technologist to assist the staff in technology implementation and training.
- Centrally located high speed networked printers are available.
- Assistive technology software is available for students with identified needs.
- Various software applications to support curriculum and instruction.
- Automated attendance and grading are available from the classroom.
- Ident-i-Kid software will be used at all campuses.
- Automated cafeteria services.
- Every teacher has a telephone in the classroom.
- 121 student computers.
- 60 teacher/administrative computers.

Flour Bluff Primary School

- Direct connection to the Internet via the district's multiple T1 leased lines.
- At least one network drop in every classroom.
- Digital LCD projectors available for classroom checkout.
- Fiber-backbone, ethernet-to-the-desktop connected computer labs with one file server for classes.
- Two networked computer labs with a full-time campus technologist to assist the staff in technology implementation and training.
- Centrally located high speed networked printers are available.
- Assistive technology software is available for students with identified needs.
- Various software applications to support curriculum and instruction.
- Automated attendance is available from the classroom.
- Ident-i-Kid software will be used at all campuses
- Automated cafeteria services.
- Every teacher has a telephone in the classroom.
- 118 student computers.
- 52 teacher/administrative computers.

Flour Bluff Early Childhood Center

- Direct connection to the Internet via the district's multiple T1 leased lines.
- At least one network drop in every classroom.
- Digital LCD projectors available for classroom checkout.
- Fiber-backbone, ethernet-to-the-desktop connected computer labs with one file server for classes.
- One networked computer lab with a full-time campus technologist to assist the staff in technology implementation and training.
- Centrally located high speed networked printers are available.
- Assistive technology software is available for students with identified needs.
- Various software applications to support curriculum and instruction.
- Automated attendance is available from the classroom.
- Ident-i-Kid software will be used at all campuses.
- Automated cafeteria services.
- Every teacher has a telephone in the classroom.
- 69 student computers.
- 42 teacher/administrative computers.

Identified Needs

In order to maintain the current level of technology and continue to grow with the ever-expanding realm of innovations, Flour Bluff ISD will need to periodically replace and update an aging technology inventory. This includes desktop technology as well as network and Internet interface equipment. Staff training will need to expand to encompass these new technologies, and the level of technical support provided locally will need to be addressed.

Flour Bluff ISD currently has approximately 65 digital LCD projectors in use in the classrooms. As the district expands and deepens technology integration in the classroom, the need for projectors will increase.

Flour Bluff ISD computer labs must be maintained to a current standard. In some cases, the labs should be replaced every 4 years. In other labs, replacement could be put off longer. The technical design of the Flour Bluff ISD network has recently been upgraded. As technology develops, FBISD plans to continue network upgrades, utilize more wireless access and increase bandwidth.

Staff training and technical support tops the list of needs. A comprehensive staff development program will need to be fully implemented in order to facilitate teaching and learning. Though every classroom has equipment and Internet access, it will be necessary to update/upgrade that equipment each year. Software and peripherals for student and staff use for the development and presentation of projects must be provided. To insure that technology is fully integrated into the curriculum, instruction, and assessment, emphasis must be placed on utilizing the district's present equipment.

More computer software/courseware needs to be integrated into the curriculum. The District will explore emerging technologies and software to meet the needs of the technology savvy learners. Flour Bluff ISD will motivate and enrich student learning using technology for the purpose of research, enrichment, and practice through the use of labs and classroom computers.

A viable and up-to-date web presence is vital to communication with parents and the community. Web services will be addressed along with training staff members to develop and maintain their own sites to provide information, best practices, and project and lesson plan sharing with parents and the community.

As communication between parents and teachers has become more technology-oriented the need for improvements in both our email systems and our voice communications systems is required.

Goals, Objectives/Strategies, Timeline, Person(s) Responsible, Evidence

FLOUR BLUFF ISD developed goals and objectives based upon the recommendations defined by the Texas Long-Range Plan for Technology in the areas of Teaching and Learning, Educator Preparation and Development, Administration and Support Services, and Infrastructure for Technology.

Teaching and Learning

Teaching and Learning focuses on the instructional needs of teachers and the learning needs of students in meeting the vision of technology in education.

Goals that will be addressed include:

- improving the academic achievement and technology literacy, of all students;
- strengthening the use of technology for curriculum, instruction and assessment; and
- integrating technology (including software and electronically delivered learning materials) into curriculum, instruction, and assessment utilizing a developmental timeline for integration.

Educator Preparation and Development

Educator Preparation and Development addresses the staff development needs of all members of the professional education community.

Goals that will be addressed in this area include:

- improving the capacity of all educators to integrate technology effectively into curriculum, instruction, and assessment;
- providing training to identify and promote curriculum and instruction strategies that integrates technology effectively, based on a review of relevant research and leading to improvements in student academic achievement.
- providing ongoing, sustained staff development for teachers support staff, and administrators to further the effective use of technology in the classroom and the library media center.

Administration and Support Services

Administration and Support Services addresses the role of the technology leaders to create a shared vision, encourage and sustain the appropriate integration of technology, use modern information technology tools to embrace accountability and hence use data for sound decision-making and continual assessment of effective technology for improving student learning.

Goals that will be addressed include:

- providing support resources, such as services, software, electronically delivered learning materials, and print resources, to ensure successful and effective use of technology;
- using technology effectively to promote parental involvement and increase communication with parents.
- providing access to adult literacy programs delivered by the district or in collaboration with adult literacy service providers.

Infrastructure for Technology

Infrastructure for technology focuses on hardware, software, and human infrastructure (the capabilities or proficiencies of those who use the technical components). The infrastructure of a school is the critical element of support for all four areas of the Long-Range Plan for Technology. This hardware—and the connecting peripherals, such as the network connections and the resulting communications capabilities—enable the system to function properly. The infrastructure provides the foundation for software applications, computer programs such as graphics or spreadsheets, and the TEKS content.

The primary goal in this area will be:

- ensuring that all students and teachers have efficient and effective access to technology; and,
- enforcing a policy of Internet safety and security that includes measures to block or filter content as per policy CQ legal, CQ local and Children’s Internet Protection Act.

Goal #1 ~ Teaching and Learning focuses on providing a technology rich background aligned with challenging State standards to empower students for a global and digital world of information.

Objective: 1.1: Students will have access to and be able to utilize technology to support and enhance learning.

Budget amount: \$181,615

LRPT Category: Teaching and Learning

NCLB Correlates: N01, N02, N03, N04a, N07, N08 N12

E-Rate Correlates: ER01

Strategy	State/Status	Timeline	Person(s) Responsible	Evidence
1.1.1 The STAR computerized program for the assessment of reading levels will be available for students, who will be tested twice a year. LRPT Correlates: EP03, LAS06, LAS09, TL01, TL04, TL05	State: Original Status: In Progress	July 2007 through June 2010, on going	Campus Administration Teachers	Testing results.
1.1.2 The Renaissance Place Program for the assessment of reading achievement will be available for students, which is used daily by various students. LRPT Correlates: EP03, LAS06, LAS09, TL01, TL04, TL 05	State Original Status: In Progress	July 2007 through June 2010, on going	Campus Administration Teachers	Testing results. Anecdotal records. Teacher observation. Progress reports.

<p>1.1.3 The Waterford Reading Program will be updated and utilized.</p> <p>LRPT Correlates: EP03, LAS06, LAS09, TL01, TL04, TL05</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Campus Administration Teachers</p>	<p>Student records. Anecdotal records. Teacher observation. Progress reports.</p>
<p>1.1.4 Research and make available resources for online reference materials such as World Book Online, DKC, Power Media Plus and United Streaming to students PK – 12.</p> <p>LRPT Correlates: LAS03, LAS11, LAS16, TL06, TL11, TL14</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Campus Administration Teachers Librarians</p>	<p>Contracts for services/PO's.</p>
<p>1.1.5 Students will create projects using word processing and multimedia for problem solving and increasing their knowledge base.</p> <p>LRPT Correlates: TL02, TL03, TL09</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Campus Administration Teachers</p>	<p>Student project records. Teacher observation.</p>
<p>1.1.6 FBISD will provide information on current and future technology courses and will offer technology based courses such as Web Mastering, Desktop Publishing, Cisco I and II, Business Computer Information Systems, Computer Science and Digital Graphics and Animation.</p> <p>LRPT Correlates: TL03, TL03</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Campus Administration Teachers Counselors</p>	<p>Enrollment in technology classes. Handbook of course offerings.</p>

<p>1.1.7 FBISD will offer a credit recovery and credit accrual program using PLATO.</p> <p>LRPT Correlates: TL02, TL03</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Campus Administration Teachers</p>	<p>Credit through modular-based online curriculum.</p>
<p>1.1.8 FBISD will facilitate more students taking dual credit courses for college credit, AP, Pre-AP and foreign language courses.</p> <p>LRPT Correlates: TL02, TL07, TL11, TL12, TL14</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Campus Administration Teachers Counselors</p>	<p>Increased course offerings. Handbook of course offerings. Course outlines. Enrollment in courses.</p>
<p>1.1.9 FBISD will create an Intranet to facilitate shared student learning experiences.</p> <p>LRPT Correlates: EP01, EP09, I01, I02, I06, LAS16, TL06, TL07</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>July 2007- June 2010, ongoing</p>	<p>Campus Administration Curriculum Supervisors District Webmaster</p>	<p>Existence of district Intranet with campus information posted.</p>
<p>1.1.10 FBISD will utilize an Early College Campus to facilitate students earning 60 hours of college credit while attending high school.</p> <p>LRPT Correlates: EP10, I02, I04, I06, TL05, TL06, TL07, TL11, TL12</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>July 2007 through June 2010, on going</p>	<p>Campus Administration Counselors</p>	<p>Enrollment in the Early College Campus program.</p>
<p>1.1.11 Establish policies and procedures to facilitate student credit accrual through online courseware.</p> <p>LRPT Correlates: I03, LAS06, T;05, TL07</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>July 2007 through June 2010, on going</p>	<p>Assistant Superintendent for Curriculum and Instruction Campus Administration Curriculum Supervisors</p>	<p>Approved online courses for student access.</p>

<p>1.1.12 All students will be comfortable with the technology skills necessary to take online state assessments at their grade level.</p> <p>LRPT Correlates: EP01, EP02, EP04, LAS02, LAS03, LAS16, TL02, TL06, TL08, TL14, TL15</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>July 2007 through June 2010, on going</p>	<p>Assistant Superintendent for Curriculum and Instruction Campus Administration Curriculum Supervisors</p>	<p>Students displayed mastery of technology application TEKS using teacher created, standardized, and state assessments.</p>
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<p>Objective: 1.2: Teachers will integrate information technologies into the school curriculum.</p> <p>Budget amount: \$31.323 LRPT Category: Teaching and Learning NCLB Correlates: N01, N02, N04a, N07, N12 E-Rate Correlates: ER01</p>				
Strategy	State/Status	Timeline	Person(s) Responsible	Evidence
<p>1.2.1 Ensure curriculum is vertically aligned in PK-12.</p> <p>LRPT Correlates:</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Assistant Superintendent for Instruction and Curriculum Campus Administration Teachers</p>	<p>Review of lesson plans. Observations/walk-throughs. Vertically aligned curriculum.</p>
<p>1.2.2 Students will be evaluated on assignments and projects using the available technologies.</p> <p>LRPT Correlates: EP01, EP02, EP03, EP05, TL01, TL02, TL03, TL04, TL05, TL06</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Campus Administration Teachers</p>	<p>Examples of student work.</p>
<p>1.2.3 Teachers will utilize the Curriculum Collaborative to increase student use of technology.</p> <p>LRPT Correlates: EP01, EP02, EP03, EP05, EP07, LAS04, LAS11, LAS13, LAS14, TL05, TL11, TL15</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>July 2007 through June 2010, on going</p>	<p>Assistant Superintendent for Curriculum and Instruction Campus Administration Curriculum Supervisors Teachers</p>	<p>Technology enhanced local lesson plans.</p>

Goal #2 ~ Educator Preparation and Development will provide meaningful and purposeful ongoing technology staff development to all members of the professional education community to effectively facilitate and manage 21st century learning in technology and information-rich settings.

Objective: 2.1: District educators will receive effective, research based professional development using technology.

Budget amount: \$117,453

LRPT Category: Educator Preparation and Development

NCLB Correlates: N01, N02, N03, N04a, N04b, N07, N08

E-Rate Correlates: ER02

Strategy	State/Status	Timeline	Person(s) Responsible	Evidence
2.1.1 FBISD will provide opportunities for staff development on teacher competencies outlined by SBEC for technology applications. LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Campus Administration Technology Department ESC Region II	Sign in sheets. Workshop certificates. Credits earned. PDAS evaluations.
2.1.2 Train district computer lab assistants/campus technologists to partner with classroom teachers to utilize labs as an extension of instruction. LRPT Correlates: EP02, EP03, LAS01, LAS03, LAS07	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Campus Administration Technology Department ESC Region II	Sign in sheets. Teacher lesson plans. Lab assistant/campus technologists evaluations.

<p>2.1.3 Provide training and support for administrators to recognize the best use of technology in the classroom/library.</p> <p>LRPT Correlates: EP10, LAS01, LAS03, LAS04, TL15</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Central Administration Campus Administration Technology Department ESC Region II</p>	<p>Sign in sheets. Administrator feedback. PDAS evaluations.</p>
<p>2.1.4 Provide opportunities for mentor technology teachers to provide training on the use of hardware and software.</p> <p>LRPT Correlates: EP10</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Campus Technology Coordinators. ESC Region II</p>	<p>Sign in sheets. Certificates. Lesson plans.</p>
<p>2.1.5 All principals and teachers will complete the STaR Chart survey to provide information on teachers' ability to integrate technology.</p> <p>LRPT Correlates: EP06, LAS04, LAS14, TL08, TL10</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Campus Administration Teachers</p>	<p>100% of instructional staff complete the survey.</p>
<p>2.1.6 Coordinate with the Director of Special Programs to provide technology support to the instructional staff for data analysis.</p> <p>LRPT Correlates: EP04, EP05, EP06, EP09, LAS14</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Central Administration Campus Administration</p>	<p>Data analysis documents.</p>
<p>2.1.7 Provide opportunity for a team of educators to attend the Texas Computer Educator Association Conference</p> <p>LRPT Correlates: EP01, EP02, EP03, EP04, EP07, EP08, EP09, LAS04, LAS07</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Central Administration Campus Administration Teachers</p>	<p>Conference registration. Feedback.</p>

2.1.8 FBISD will provide training opportunities for the technology staff to support district applications and hardware. LRPT Correlates: LAS04	State: Original Status: In Progress	July 2007 through June 2010, on going	Technology Department Campus Technologists	Training registration. Sign in sheets.
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Objective: 2.2: District staff and the community will be informed about district technology issues and progress.

Budget amount: \$36,000
LRPT Category: Educator Preparation and Development
NCLB Correlates: N09, N12
E-Rate Correlates: ER02

Strategy	State/Status	Timeline	Person(s) Responsible	Evidence
2.2.1 FBISD will communicate technology information to students, parents and staff through school newsletters, handbooks, distance learning and the district network. LRPT Correlates: LAS08, LAS10, LAS12, LAS14, LAS15, TL16	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Campus Administration Technology Department Public Information Office	Published newsletters, handbooks, media and other resources.
2.2.2 FBISD will maintain an updated and user-friendly website. LRPT Correlates I01, I02, I03, I08, TL16	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Campus Administration Technology Department Public Information Office	Presence and availability of the district’s website. Sources of information.
2.2.3 The district’s long range technology plan will be linked to the district’s website LRPT Correlates I01, I05, LAS05, LAS06, LAS08, LAS08, LAS09, LAS10	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Campus Administration Technology Department Public Information Office	Presence and availability of the district’s website. Sources of information.

Goal #3 ~ Through a shared vision, FBISD will encourage the use and integration of technology to assure student success. Administrators and Support Services will use data for sound decision-making in the continual assessment and effective use of technology for improving student learning.

Objective: 3.1 Use technology to monitor student academic progress and achievement.

Budget amount: \$24,972

LRPT Category: Administration and Support Services

NCLB Correlates: N01, N02, N04a, N04b, N11, N12

E-Rate Correlates: ER01, ER02

Strategy	State/Status	Timeline	Person(s) Responsible	Evidence
3.1.1 Measure student progress in mastery of technology application TEKS. LRPT Correlates: EP01, TL02, TL08, TL09, TL10	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Campus Administration Teachers	Lesson plans. Classroom walk throughs. Lab sign in sheets. Projects. Credits earned.
3.1.2 Utilize a database tied to the TEKS for benchmark testing at all levels in core subjects. LRPT Correlates: LAS01, LAS02	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Campus Administration Teachers	Formative summary of testing results.
3.1.3 Provide staff development for teachers on benchmark reports and usage. LRPT Correlates: EP01, EP02, EP03, EP10	State: Original Status: In Progress	July 2007 through June 2010, on going	Technology and Curriculum Departments	Training/in service schedules.

Objective: 3.2 The district will facilitate the sharing of information among teachers, students, parents and the community through appropriate technology methods.

Budget amount: \$160,269

LRPT Category: Administration and Support Services

NCLB Correlates: N01, N02, N03, N04a, N04b, N06, N07, N08, N09, N10, N12

E-Rate Correlates: ER01

Strategy	State/Status	Timeline	Person(s) Responsible	Evidence
3.2.1. FBISD will provide administrators, teachers and paraprofessionals with an e-mail account to assist with correspondence between teachers, administrators, parents and the community. LRPT Correlates: I01, I02, I06, I08, TL16	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Campus Administration Technology Department	Correspondence between teachers, parents and administration. Maintenance of e-mail accounts.
3.2.2 FBISD will maintain a website that will provide at a minimum, school calendars, lunch menus, campus directories, current events, course planning information and parent involvement opportunities. LRPT Correlates: LAS15, TL17	State: Original Status: In Progress	July 2007 through June 2010, on going	Public Information Office Central Administration Campus Administration Technology Department Teachers	Presence of the FBISD website located at www.flourbluffschoools.net
3.2.3 Explore the possibilities and logistics of list serves for parent/community involvement. LRPT Correlates I08, LAS10, LAS12, TL16, TL17	State: Original Status: Planned	July 2007 through June 2008	Technology Department Public Information Office	Recommendations from departments on the feasibility of listserves to meet parent and community needs..

<p>3.2.4 FBISD will explore and provide teachers with web-based software for electronic grade reporting and attendance from the classroom.</p> <p>LRPT Correlates: TL13, TL17</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Central Administration Campus Administration Technology Department</p>	<p>Presence and use of the grade reporting program.</p>
<p>3.2.5 FBISD will provide Intranet resources to assist with employee program registration, purchasing, policies, procedures, benefits information, etc.</p> <p>LRPT Correlates: I01, I03, I05, I06, I07, I08, I09</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Central Administration Technology Department</p>	<p>Presence of resources on the Intranet.</p>
<p>3.2.6 FBISD will explore the expanded use of the Intranet to include student information sharing.</p> <p>LRPT Correlates I03, LAS10, LAS14, TL17</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>July 2007 through June 2010, on going</p>	<p>Public Information Office Technology Department</p>	<p>Presence of resources on the Intranet</p>
<p>3.2.7 FBISD will explore outside funding opportunities such as E-Rate and grants.</p> <p>LRPT Correlates: I02, LAS03</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Central Administration Campus Administration Technology Department</p>	<p>Evidence of funds awarded.</p>
<p>3.2.8 FBISD will provide a parent portal to the Student Information System.</p> <p>LRPT Correlates: I08, LAS10, LAS12, LAS14, TL13, TL16, TL17</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>July 2007 through June 2010, on going</p>	<p>Central Administration Technology Department</p>	<p>Parental access to student information.</p>

Objective: 3.3 The district will provide and support district and campus adopted software.

Budget amount: \$474,402

LRPT Category: Administration and Support Services

NCLB Correlates: N01, N02, N03, N04a, N04b, N06, N07, N08, N09, N10, N11, N12

E-Rate Correlates: ER01, ER02

Strategy	State/Status	Timeline	Person(s) Responsible	Evidence
3.3.1 FBISD will maintain and update adopted software. LRPT Correlates: I07, I09, LAS01, LAS02, LAS03, TL15	State: Original Status: In Progress	July 2007 through June 2010, on going	Technology Department Campus Technologists	Maintained software.
3.3.2 FBISD will provide technical assistance through campus technologists, a technology applications specialist and a district-wide Help Desk. LRPT Correlates: LAS03, LAS08, TL07	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Campus Administration Technology Department	Help Desk log. Completed work orders. Training sign in sheets.

Goal #4 ~ Provide the technological and human infrastructure to support robust access to digital data, resources for teaching and learning, and electronic communication.

Objective: 4.1 Ensure that all curriculum and administrative areas have hardware and software to support the district's goals and objectives.

Budget amount: \$291,000

LRPT Category: Infrastructure for Technology

NCLB Correlates: N01, N02, N03, N04a, N05, N07, N08, N11, N12

E-Rate Correlates: ER01

Strategy	State/Status	Timeline	Person(s) Responsible	Evidence
4.1.1 Coordinate hardware and software purchases with the TEKS-based curriculum and campus/district plans to certify that the purchases meet established standards. LRPT Correlates: EP03, I01, I05, LAS16	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Campus Administration Technology Department	Educational documentation accompanies hardware and software purchases.
4.1.2 Maintain records reflecting hardware inventory, software inventory and work order completion. LRPT Correlates: I05, I07, LAS01, LAS02, LAS03, LAS05, LAS06, LAS07, LAS08, LAS09	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Technology Department	Databases in place with reports available.

<p>4.1.3 Support the use of student and staff productivity software including software for lesson plans, developing IEPs, grade reporting, and assessment.</p> <p>LRPT Correlates: LAS09, LAS10, LAS11, LAS12, LAS15</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Central Administration Campus Administration Technology Department</p>	<p>Software present on computers for appropriate personnel.</p>
<p>4.1.4 Oversee campus technology committees to ensure that their planning is supported by the district infrastructure and meets district and campus goals.</p> <p>LRPT Correlates: EP04, LAS01, LAS03</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Campus Technology Committee Technology Department</p>	<p>Approved campus plans that support the districts technology goals.</p>

Objective: 4.2 The district will add networked computers, printers, scanners, audio/visual equipment and software applications for teachers and students in support of instructional technology efforts.

Budget amount: \$120,704

LRPT Category: Infrastructure for Technology

NCLB Correlates: N01, N02, N03, N04a, N05, N06, N07, N08, N10, N11, N12

E-Rate Correlates: ER01

Strategy	State/Status	Timeline	Person(s) Responsible	Evidence
4.2.1 FBISD will add computers, printers, software and online instructional services to implement the instructional technology programs. LRPT Correlates: EP03, I04, I05, I06, I08, I09	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Technology Department	Presence of hardware and software inventories.
4.2.2 The district will maintain a coordinated plan for the rotation of technology resources to maximize equipment usefulness. LRTP Correlates: I07	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Campus Administration Technology Department	Coordination of equipment disposal through the Technology Department.
4.2.3 FBISD will expand and support the network infrastructure to meet the capacity requirements identified in the campus technology plans. LRPT Correlates: I01, I06, I08	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Campus Administration Technology Department	Existence of an expanded network.

<p>4.2.4 FBISD will increase the amount of audio and video equipment available to teachers and students to be used in the delivery of instruction.</p> <p>LRPT Correlates: EP09, LAS16, TL12</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Central Administration Campus Administration Technology Department</p>	<p>Existence of the devices.</p>
<p>4.2.5 FBISD will employ the required technical support personnel to set up, troubleshoot and assist with instructional technology.</p> <p>LRPT Correlates: I01, I05, LAS03, LAS06, LAS16</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Central Administration Campus Administration Technology Department</p>	<p>Existence of support personnel with a ratio of not more than one per every 350 computers.</p>
<p>4.2.6 FBISD will partner with vendors and utilize support staff to adequately maintain all hardware equipment and software applications to ensure uninterrupted use of technology resources by the school community.</p> <p>LRPT Correlates: LAS01, LAS08, LAS14, LAS15</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Central Administration Campus Administration Technology Department</p>	<p>Adequately maintained equipment and software.</p>
<p>4.2.7 FBISD will provide Internet access and an Office Suite for every teacher and all support personnel.</p> <p>LRPT Correlates: I04, I07, I09, LAS10, LAS11, LAS13</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Central Administration Campus Administration Technology Department</p>	<p>The availability of the Internet and installation of an Office Suite.</p>

<p>4.2.8 FBISD will provide the necessary hardware and software such as Network Servers, Routers, Switches, Network Wiring, E-mail Spam filtering, Virus Protection and Internet Filtering in compliance of CIPA.</p> <p>LRPT Correlates: I01, I02, I05, I07, I08, I09, LAS02, LAS03, LAS16</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2007 through June 2010, on going</p>	<p>Central Administration Campus Administration Technology Department</p>	<p>The availability of the network, inventory and filtering logs.</p>
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Objective: 4.3 The district will provide a telecommunication infrastructure for technical resources to implement and maintain district endeavors dependent on technology.

Budget amount: \$600,000

LRPT Category: Infrastructure for Technology

NCLB Correlates: N03, N05, N06, N10, N12

E-Rate Correlates: ER01

Strategy	State/Status	Timeline	Person(s) Responsible	Evidence
4.3.1 FBISD will provide a PBX phone system that is reliable, high-performing, has the capacity to connect every teacher and administrator. The system will include voice mail, caller ID and reporting capabilities. LRPT Correlates: I08, TL16	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Technology Department	Existence of a PBX phone system.
4.3.2 FBISD will install wireless access points for complete wireless coverage on all campuses. LRPT Correlates: EP09, I01, I02, LAS16, TL12	State: Original Status: Planned	July 2007 through June 2010, on going	Central Administration Technology Department	Campuses will have wireless coverage in every classroom.
4.3.3 FBISD will provide long distance service for the district telephone system. LRPT Correlates: I01, I02, I06, I08	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Technology Department	The availability of long distance phone service.

4.3.4 FBISD will provide cellular service for key district personnel and buses. LRPT Correlates: I01	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Technology Department	The availability of cellular service.
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Objective: 4.4 The district will provide an infrastructure for video-distribution to implement distance learning and video conferencing.

Budget amount: \$24,000
LRPT Category: Infrastructure for Technology
NCLB Correlates: N01, N02, N03, N04a, N04b, N05, N06, N08 N10, N12
E-Rate Correlates: ER01, ER02

Strategy	State/Status	Timeline	Person(s) Responsible	Evidence
4.4.1 FBISD will provide the necessary infrastructure for video conferencing to the campuses. LRPT Correlates: EP09, LAS16, TL12	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Campus Administration Technology Department	Video conferencing equipment is available to the campuses.
4.4.2 FBISD will provide video conferencing access to the campuses. LRPT Correlates: EP09, LAS16, TL12	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Campus Administration Technology Department	Video conferencing access is available to the campuses.
4.4.3 FBISD will maintain a distance learning room for campus use and mobile distance learning labs for checkout with district technical support. LRPT Correlates: EP09, LAS16, TL12	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Campus Administration Technology Department	The distance learning room is functional and available for campus use. Existence of mobile distance learning labs for checkout.

4.4.4 FBISD will provide monitoring software, cameras, and ID machines for security and safety LRPT Correlates:	State: Original Status: In Progress	July 2007 through June 2010, on going	Central Administration Campus Administration Technology Department	Existence of equipment and software.
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Budget

Technology Formula Funds:

At least 25% of the NCLB Title II, Part D formula funds are dedicated to Staff Development as reflected in the Budget Detail for the plan

Amount of Title II, Part D formula funds: \$10,041.00

Method of Application for the formula funds:

Local Application

Amount of Title II, Part D formula funds dedicated to Staff Development (at least 25%)
 \$2,600

Budget Details:

Budget Detail - 2007-2008 (Year 1)

Budget Item	Costs	Funding Sources with amount per source
Staff Development	\$61,753	\$12,000 19.43% local \$11,250 18.22% state technology allotment \$2,600 4.21% Title II, Part D \$22,490 36.42% Title I \$5,413 8.77%ESL \$4,000 6.48% TPTR Title II, Part A \$4,000 6.48% CATE
Telecommunications and Internet Access	\$55,830	\$20,100 36% local \$35,730 64% e-rate
Materials and Supplies	\$96,614	\$76,173 78.84% local \$13,000 13.46% state technology allotment \$7,441 7.7% Title II, Part D
Equipment	\$368,581	\$215,000 63% local \$115,000 33.7% state technology allotment \$11,259 3.06% CATE \$27,322 7.41% Sp. Ed.
Maintenance	\$97,396	\$96,196 98.77% local \$1,200 1.23% state technology allotment
Miscellaneous Expenses	\$21,674	\$10,800 88.23% local \$2,550 11.77% state technology allotment
Total	\$701,848	

Long-Range Technology Plan
Flour Bluff Independent School District

Budget Detail - 2008-2009 (Year 2)

Budget Item	Costs	Funding Sources with amount per source
Staff Development	\$39,850	\$12,000 30.11% local \$11,250 28.23% state technology allotment \$2,600 6.52% Title II, Part D \$7,000 17.57% Title I \$1,700 4.27% ESL \$1,300 3.26% TPTR Title II, Part A \$4,000 10.04% CATE
Telecommunications and Internet Access	\$55,830	\$20,100 36% local \$35,730 64% e-rate
Materials and Supplies	\$96,614	\$76,173 78.84% local \$13,000 13.46% state technology allotment \$7,441 7.7% Title II, Part D
Equipment	\$368,581	\$215,000 63% local \$115,000 33.7% state technology allotment \$11,259 3.06% CATE \$27,322 7.41% Sp. Ed.
Maintenance	\$97,396	\$96,196 98.77% local \$1,200 1.23% state technology allotment
Miscellaneous Expenses	\$21,674	\$10,800 88.23% local \$2,550 11.77% state technology allotment
Total	\$679,945	

Long-Range Technology Plan
Flour Bluff Independent School District

Budget Detail - 2009-2010 (Year 3)

Budget Item	Costs	Funding Sources with amount per source
Staff Development	\$39,850	12,000 30.11% local \$11,250 28.23% state technology allotment \$2,600 6.52% Title II, Part D \$7,000 17.57% Title I \$1,700 4.27% ESL \$1,300 3.26% TPTR Title II, Part A \$4,000 10.04% CATE
Telecommunications and Internet Access	\$55,830	\$20,100 36% local \$35,730 64% e-rate
Materials and Supplies	\$96,614	\$76,173 78.84% local \$13,000 13.46% state technology allotment \$7,441 7.7% Title II, Part D
Equipment	\$368,581	\$215,000 63% local \$115,000 33.7% state technology allotment \$11,259 3.06% CATE \$27,322 7.41% Sp. Ed.
Maintenance	\$97,396	\$96,196 98.77% local \$1,200 1.23% state technology allotment
Miscellaneous Expenses	\$21,674	\$10,800 88.23% local \$2,550 11.77% state technology allotment
Total	\$679,945	

Total Expenditures for all years of the plan: \$2,061,738

The sum of the total amounts currently allocated in the Objectives for all years of this plan (shown below) must match the total Technology Expenditures included in the Budget for all years of the plan above.

Total amounts currently allocated in the Objectives for this plan for:	
Teaching and Learning:	\$212,938
Educator Preparation and Development	\$153,453
Administration and Support	\$659,643
Infrastructure for Technology	\$1,035,704
Total	\$2,061,738

Evaluation

Evaluation Process:

Evaluation of the Technology Plan will be a systematic ongoing process. All aspects of the Plan will be evaluated formally two times each year in September and April With the District Technology Committee, Principals and central administration.

The District Technology Committee will be responsible for the ongoing evaluation of this plan. The intention of the evaluation will be to make decisions on the impact that technology has on the learning process for all students. A report will be given to the Superintendent and the Board of Trustees after each formal evaluation occurs.

Evaluation Methods:

STaR Chart results for each campus will be used to help FLOUR BLUFF ISD assess its progress toward meeting the goals of the Long Range Plan for Technology.

Other methods used for evaluation will include:

- Surveys of the staff in regards to their use of technology in the classroom
- Informal interviews conducted once a semester by the campus technology committee representative
- Records of staff member participation in technology training monitored by sign-in sheets and teacher professional development records.
- Integration of training into the classroom as measured by lesson plans and number and type of technology and distance learning projects.
- Monitoring and documentation of community access to technology resources and information on the campuses and on the web site.
- Monitoring and documentation of community involvement
- Yearly inventory of hardware and software
- Support and maintenance of technology as documented by technical support records
- Existence of a reliable network infrastructure

Appendices

DATE ISSUED: 07/14/2003

LDU-28-03

CQ(EXHIBIT)-X

Flour Bluff ISD

178914

ELECTRONIC COMMUNICATION AND DATA MANAGEMENT

CQ
(LEGAL)

PEIMS

The District shall participate in the Public Education Information Management System (PEIMS) and through that system shall provide information required for the administration of the Foundation School Program and of other appropriate provisions of the Education Code. The PEIMS data standards, established by the Commissioner of Education, shall be used by the District to submit information. *Education Code 42.006; 19 TAC 61.1025*

CHILDREN'S
INTERNET
PROTECTION ACT

Under the Children's Internet Protection Act (CIPA), the District must, as a prerequisite to receiving universal service discount rates, implement certain Internet safety measures and submit certification to the Federal Communications Commission (FCC). *47 U.S.C. 254* [See UNIVERSAL SERVICE DISCOUNTS, below, for details]

Districts that do not receive universal service discounts but do receive certain federal funds under the Elementary and Secondary Education Act (ESEA) must, as a prerequisite to receiving these funds, implement certain Internet safety measures and submit certification to the Department of Education (DOE). *20 U.S.C. 6777* [See ESEA FUNDING, below, for details]

DEFINITIONS

"Harmful to minors" means any picture, image, graphic image file, or other visual depiction that:

1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
2. Depicts, describes, or represents, in a patently offensive way with

respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and

3. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

47 U.S.C. 254(h)(7)(G); 20 U.S.C. 6777(e)(6)

"Technology protection measure" means a specific technology that blocks or filters Internet access. *47 U.S.C. 254(h)(7)*

UNIVERSAL SERVICE DISCOUNTS

An elementary or secondary school having computers with Internet access may not receive universal service discount rates unless the District implements an Internet safety policy, submits certifications to the FCC, and ensures the use of computers with Internet access in accordance with the certifications. *47 U.S.C. 254(h)(5)(A), (l); 47 CFR 54.520*

"Universal service" means telecommunications services including Internet access, Internet services, and internal connection services and other services that are identified by the FCC as eligible for federal universal service support mechanisms. *47 U.S.C. 254(c)(3), (h)(5)(A)(ii)*

INTERNET SAFETY POLICY

The District shall adopt and implement an Internet safety policy that addresses:

1. Access by minors to inappropriate matter on the Internet and the World Wide Web;
2. The safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications;
3. Unauthorized access, including "hacking," and other unlawful activities by minors on-line;
4. Unauthorized disclosure, use, and dissemination of personal identification information regarding minors; and
5. Measures designed to restrict minors' access to materials harmful to minors.

47 U.S.C. 254(l)

PUBLIC HEARING

The District shall provide reasonable public notice and hold at least one public hearing or meeting to address the proposed Internet safety policy. *47 U.S.C. 254(h)(5)(A), (l)(1)*

INAPPROPRIATE

A determination regarding what matter is inappropriate for minors shall be

FOR MINORS'	made by the Board or designee. <i>47 U.S.C. 254(l)(2)</i>
TECHNOLOGY PROTECTION MEASURE	In accordance with the appropriate certification, the District shall operate a technology protection measure that protects minors against access to visual depictions that are obscene, child pornography, or harmful to minors; and protects adults against access to visual depictions that are obscene or child pornography. <i>47 U.S.C. 254(h)(5)(B), (C)</i>
MONITORED USE	In accordance with the appropriate certification, the District shall monitor the on-line activities of minors. <i>47 U.S.C. 254(h)(5)(B)</i>
CERTIFICATIONS TO THE FCC	To be eligible for universal service discount rates, the District shall certify to the FCC, in the manner prescribed at 47 CFR 54.520, that: <ol style="list-style-type: none">1. An Internet safety policy has been adopted and implemented.2. With respect to use by minors, the District is enforcing the Internet safety policy and operating a technology protection measure during any use of the computers.3. With respect to use by adults, the District is enforcing an Internet safety policy and operating a technology protection measure during any use of the computers, except that an administrator, supervisor, or other person authorized by the District may disable the technology protection measure during use by an adult to enable access for bona fide research or other lawful purpose. <i>47 U.S.C. 254(h)(5); 47 CFR 54.520</i>
ESEA FUNDING	Federal funds made available under Title II, Part D of the ESEA for an elementary or secondary school that does not receive universal service discount rates may not be used to purchase computers used to access the Internet, or to pay for direct costs associated with accessing the Internet unless the District: <ol style="list-style-type: none">1. Has in place a policy of Internet safety for minors that includes the operation of a technology protection measure that protects against access to visual depictions that are obscene, child pornography, or harmful to minors and enforces the operation of the technology protection measure during any use by minors of its computers with Internet access; and2. Has in place a policy of Internet safety that includes the operation of a technology protection measure that protects against access to visual depictions that are obscene or child pornography; and enforces the operation of the technology protection measure during

any use of its computers with Internet access.

The District may disable the technology protection measure to enable access to bona fide research or for another lawful purpose.

CERTIFICATION TO DOE

The District shall certify its compliance with these requirements to the Department of Education as part of the annual application process for each program funding year under the ESEA.

20 U.S.C. 6777

STATE FUNDING

A public school that provides a computer used to access the Internet is not eligible for a loan or grant under Subchapter C, Chapter 57, Utilities Code (Telecommunications Infrastructure Fund), unless the school adopts and implements an Internet safety policy under Chapter 32, Subchapter E, of the Education Code or under the federal Children's Internet Protection Act (CIPA). *Education Code 32.202*

"Internet safety policy" in Chapter 32, Subchapter E, of the Education Code means a policy that addresses:

1. Measures designed to restrict access by minors to obscene material on the Internet;
2. The safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications;
3. Unauthorized access and other unlawful activities by minors online; and
4. Unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

"Obscene" has the meaning assigned by Section 43.21 of the Penal Code.

Education Code 32.201

TRANSFER OF EQUIPMENT TO STUDENTS

The District may transfer to a student enrolled in the District:

1. Any data processing equipment donated to the District, including equipment donated by a private donor, a state eleemosynary institution, or a state agency under Government Code 2175.126;
2. Any equipment purchased by the District; and

3. Any surplus or salvage equipment owned by the District.

Education Code 32.102(a)

Before transferring data processing equipment to a student, the District must:

1. Adopt rules governing transfers, including provisions for technical assistance to the student by the District;
2. Determine that the transfer serves a public purpose and benefits the District; and
3. Remove from the equipment any offensive, confidential, or proprietary information, as determined by the District.

Education Code 32.104

DONATIONS The District may accept:

1. Donations of data processing equipment for transfer to students; and
2. Gifts, grants, or donations of money or services to purchase, refurbish, or repair data processing equipment.

Education Code 32.102(b)

USE OF PUBLIC FUNDS The District may spend public funds to:

1. Purchase, refurbish, or repair any data processing equipment transferred to a student; and
2. Store, transport, or transfer data processing equipment under this policy.

Education Code 32.105

ELIGIBILITY A student is eligible to receive data processing equipment under this policy only if the student does not otherwise have home access to data processing equipment, as determined by the District. The District shall give preference to educationally disadvantaged students. *Education Code 32.103*

RETURN OF EQUIPMENT Except as provided below, a student who receives data processing equipment from the District under this policy shall return the equipment to the District not later than the earliest of:

1. Five years after the date the student receives the equipment;
2. The date the student graduates;
3. The date the student transfers to another district; or
4. The date the student withdraws from school.

If, at the time the student is required to return the equipment, the District determines that the equipment has no marketable value, the student is not required to return the equipment.

Education Code 32.106

UNIFORM
ELECTRONIC
TRANSACTIONS
ACT

The District may agree with other parties to conduct transactions by electronic means. Any such agreement or transaction must be done in accordance with the Uniform Electronic Transactions Act. *Business and Commerce Code 43*

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UPDATE 71
CQ(LEGAL)-P

Flour Bluff ISD
178914

ELECTRONIC COMMUNICATION AND DATA MANAGEMENT

CQ
(REGULATION)

The Superintendent or technology director will oversee the District's electronic communications system.

The District will provide training in proper use of the system and will provide all users with copies of acceptable use guidelines. All training in the use of the District's system will emphasize the proper use of this resource.

CONSENT
REQUIREMENTS

Copyrighted software or data may not be placed on any system connected to the District's system without permission from the holder of the copyright. Only the copyright owner, or an individual the owner specifically authorizes, may upload copyrighted material to the system.

No original work created by any District student or employee will be posted on a Web page under the District's control unless the District has received written consent from the student (and the student's parent if the student is a minor) or employee who created the work. [See CQ(EXHIBIT)]

FILTERING

The technology director will select, implement, and maintain appropriate technology for filtering Internet sites containing material considered inappropriate or harmful to minors. All Internet access will be filtered for minors and adults on computers with Internet access provided by the school.

The categories of material considered inappropriate and to which access will be blocked will include, but not be limited to: nudity/pornography; images or descriptions of sexual acts; promotion of violence, illegal use of weapons, drug use, discrimination, or participation in hate groups; instructions for performing criminal acts (e.g., bomb making); and online gambling.

AUTHORITY TO
ADD / REMOVE
INTERNET SITES

The technology director will grant authority as appropriate for District administrators and instructors to add blocked Internet sites for bona fide research, instructional, administrative, or other lawful purposes upon

individual requests on selected computers.

SYSTEM ACCESS

Employees whose job description requires access to the District's electronic communications system will be granted access and issued an individual user account upon submission of the appropriate consent and justification form signed by the employee and the employee's supervisor.

Students in grades 9 through 12 will be assigned individual user accounts as necessary.

Students in prekindergarten-grade 8 will access District resources with accounts assigned to and managed by the instructor or authorized classroom paraprofessional.

**TECHNOLOGY
DIRECTOR
RESPONSIBILITIES**

The technology director for the District's electronic communications system (or campus designee) will:

1. Be responsible for disseminating and enforcing applicable District policies and acceptable use guidelines for the District's system.
2. Ensure that all users of the District's system complete and sign annually an agreement to abide by District policies and administrative regulations regarding such use. All such agreements will be maintained on file in the principal's or supervisor's office.
3. Ensure that employees supervising students who use the District's system provide training emphasizing the appropriate use of this resource.
4. Ensure that all software loaded on computers in the District is consistent with District standards and is properly licensed.
5. Be authorized to monitor or examine all system activities, including electronic mail transmissions, as deemed appropriate to ensure student safety online and proper use of the system.
6. Be authorized to disable a filtering device on the system for bona fide research or another lawful purpose, with approval from the Superintendent.
7. Be authorized to establish a retention schedule for messages on any electronic bulletin board and to remove messages posted locally that are deemed to be inappropriate.

8. Set limits for data storage within the District's system, as needed.

INDIVIDUAL USER RESPONSIBILITIES The following standards will apply to all users of the District's electronic information/communications systems:

1. The individual in whose name a system account is issued will be responsible at all times for its proper use.
2. The system may not be used for illegal purposes, in support of illegal activities, or for any other activity prohibited by District policy or guidelines.
3. System users may not disable, or attempt to disable, a filtering device on the District's electronic communications system.
4. Communications may not be encrypted so as to avoid security review by system administrators.
5. System users may not use another person's system account without written permission from the campus administrator or District coordinator, as appropriate.
6. Students may not distribute personal information about themselves or others by means of the electronic communications system; this includes, but is not limited to, personal addresses and telephone numbers.
7. Students will never make appointments to meet people whom they meet online and should report to a teacher or administrator if they receive any request for such a meeting.
8. System users must purge electronic mail in accordance with established retention guidelines.
9. System users may not redistribute copyrighted programs or data except with the written permission of the copyright holder or designee. Such permission must be specified in the document or must be obtained directly from the copyright holder or designee in accordance with applicable copyright laws, District policy, and administrative regulations.
10. System users will avoid actions that are likely to increase the risk of introducing viruses to the system, such as opening e-mail messages from unknown senders and loading data from

unprotected computers.

11. System users may not download or install files, programs, or objects to District computers or in any other way modify the software, operating system, or hardware of District systems. Such modifications can only be approved by campus principals, department directors, the technology director, and the Superintendent. Only information technology personnel and campus technologists are authorized to make such modifications.
12. System users may not send or post messages that are abusive, obscene, pornographic, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal.
13. System users may not purposefully access materials that are abusive, obscene, pornographic, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal.
14. System users will be mindful that use of school-related electronic mail addresses might cause some recipients or other readers of that mail to assume they represent the District or school, whether or not that was the user's intention.
15. System users may not waste District resources related to the electronic communications system.
16. System users may not gain unauthorized access to resources or information.

**VANDALISM
PROHIBITED**

Any malicious attempt to harm or destroy District equipment or data or the data of another user of the District's system or of any of the agencies or other networks that are connected to the Internet is prohibited. Deliberate attempts to degrade or disrupt system performance are violations of District policy and administrative regulations and may constitute criminal activity under applicable state and federal laws. Such prohibited activity includes, but is not limited to, the uploading or creating of computer viruses.

Vandalism as defined above will result in the cancellation of system use privileges and will require restitution for costs associated with system restoration, as well as other appropriate consequences. [See DH, FN series, FO series, and the Student Code of Conduct]

**FORGERY
PROHIBITED**

Forgery or attempted forgery of electronic mail messages is prohibited. Attempts to read, delete, copy, or modify the electronic mail of other

	<p>system users, deliberate interference with the ability of other system users to send/receive electronic mail, or the use of another person's user ID and/or password is prohibited.</p>
<p>INFORMATION CONTENT / THIRD-PARTY SUPPLIED INFORMATION</p>	<p>System users and parents of students with access to the District's system should be aware that, despite the District's use of technology protection measures as required by law, use of the system may provide access to other electronic communications systems in the global electronic network that may contain inaccurate and/or objectionable material.</p> <p>A student who gains access to such material is expected to discontinue the access as quickly as possible and to report the incident to the supervising teacher.</p> <p>A student knowingly bringing prohibited materials into the school's electronic environment will be subject to suspension of access and/or revocation of privileges on the District's system and will be subject to disciplinary action in accordance with the Student Code of Conduct.</p> <p>An employee knowingly bringing prohibited materials into the school's electronic environment will be subject to disciplinary action in accordance with District policies. [See DH]</p>
<p>CHAT ROOMS</p>	<p>No participation in any chat room accessed on the Internet is permissible for students or employees.</p>
<p>DISTRICT WEB SITE</p>	<p>Directory information regarding a student may be published on a Web site controlled by the District in compliance with policy FL(LEGAL) and FL(LOCAL).</p> <p>No commercial advertising will be permitted on a Web site controlled by the District.</p>
<p>SCHOOL OR CLASS WEB PAGES</p>	<p>Schools or classes may publish and link to the District's site Web pages that present information about the school or class activities, subject to approval from the technology director. The campus principal will designate the staff member responsible for managing the campus's Web page under the supervision of the technology director. Teachers will be responsible for compliance with District rules in maintaining their class Web pages. Any links from a school or class Web page to sites outside the District's computer system must receive approval from the technology director.</p>
<p>TERMINATION / REVOCATION OF SYSTEM USER ACCOUNT</p>	<p>Termination of an employee's or a student's access for violation of District policies or regulations will be effective on the date the principal, director, or technology director receives notice of student withdrawal or of revocation of system privileges, or on a future date if so specified in the notice.</p>

DISCLAIMER

The District's system is provided on an "as is, as available" basis. The District does not make any warranties, whether expressed or implied, including, without limitation, those of merchantability and fitness for a particular purpose with respect to any services provided by the system and any information or software contained therein. The District does not warrant that the functions or services performed by, or that the information or software contained on the system will meet the system user's requirements, or that the system will be uninterrupted or error free, or that defects will be corrected.

Opinions, advice, services, and all other information expressed by system users, information providers, service providers, or other third-party individuals in the system are those of the providers and not the District.

The District will cooperate fully with local, state, or federal officials in any investigation concerning or relating to misuse of the District's electronic communications system.

DATE ISSUED: 03/13/2006

LDU-11-06

CQ(REGULATION)-X

Flour Bluff ISD
178914

ELECTRONIC COMMUNICATION AND DATA MANAGEMENT

CQ
(EXHIBIT)

See the following pages for forms that may be used by the District regarding the use of its electronic communications system:

Exhibit A: Sample Letter for Parents of System Users - 1 page

Exhibit B: Student Agreement for Acceptable Use of the Electronic Communications System - 2 pages

Exhibit C: Employee Agreement for Acceptable Use of the Electronic Communications System - 2 pages

Exhibit D: Agreement for Acceptable Use of the Electronic Communications System by a Nonschool User - 2 pages

Exhibit E: Release Form for the Electronic Display of Original Work - 1 page

Exhibit F: Release Form for the Electronic Display of Personal Information - 1

EXHIBIT A

LETTER FOR PARENTS OF SYSTEM USERS

Dear Parents:

Your child has an opportunity to be given access to the District's electronic communications system and needs your permission to do so. Your child will be able to communicate with other schools, colleges, organizations, and individuals around the world through the Internet and other electronic information systems/networks. The Internet is a network of networks. Through the District's electronic communications system, your child will have access to hundreds of databases, libraries, and computer services all over the world. With this educational opportunity also comes responsibility. It is important that you and your child read the enclosed District policy, administrative regulations, and agreement form and discuss these requirements together. Inappropriate system use will result in the loss of the privilege to use this educational tool. Please be aware that the Internet is an association of diverse communication and information networks. While the District is required by federal law to use technology protection measures to limit access to material considered harmful or inappropriate to students, it may not be possible for us to absolutely prevent such access. Despite our best efforts and beyond the limits of filtering technology, your child may run across areas of adult content and some material you might find objectionable. Please return the attached agreement form indicating your permission or denial of permission for your child to participate in the District's electronic communications system.

Sincerely,

Principal or Technology Coordinator

EXHIBIT B

**STUDENT AGREEMENT FOR ACCEPTABLE USE OF THE ELECTRONIC
COMMUNICATIONS SYSTEM**

You are being given access to the District's electronic communications system. Through this system, you will be able to communicate with other schools, colleges, organizations, and people around the world through the Internet and other electronic information systems/networks. You will have access to hundreds of databases, libraries, and computer services all over the world. With this educational opportunity comes responsibility. It is important that you read the District policy, administrative regulations, and agreement form and ask questions if you need help in understanding them. Inappropriate system use will result in the loss of the privilege to use this educational tool. Please note that the Internet is a network of many types of communication and information networks. It is possible that you may run across areas of adult content and some material you (or your parents) might find objectionable. While the District will use filtering technology to restrict access to such material, it is not possible to absolutely prevent such access. It will be your responsibility to follow the rules for appropriate use.

RULES FOR APPROPRIATE USE

- You will be assigned an individual account, and you are responsible for not sharing the password for that account with others.
- The account is to be used only for identified educational purposes.
- You will be held responsible at all times for the proper use of your account, and the District may suspend or revoke your access if you violate the rules.
- Remember that people who receive e-mail from you with a school address might think your message represents the school's point of view.

INAPPROPRIATE USES

- Using the system for any illegal purpose
- Disabling or attempting to disable any Internet filtering device
- Encrypting communications to avoid security review
- Accessing another user's account
- Posting personal information about yourself or others (such as addresses and phone numbers)
- Downloading or using copyrighted information without permission from the copyright holder
- Intentionally introducing a virus to the computer system
- Posting messages or accessing materials that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal
- Wasting school resources through the improper use of the computer system
- Gaining unauthorized access to restricted information or resources

CONSEQUENCES FOR INAPPROPRIATE USE

- Suspension of access to the system;
- Revocation of the computer system account; or
- Other disciplinary or legal action, in accordance with the Student Code of Conduct and applicable laws.
- The student agreement must be renewed each academic year.

STUDENT Name _____ Grade _____

School _____

I understand that my computer use is not private and that the District will monitor my activity on the computer system. I have read the District's electronic communications system policy and administrative regulations and agree to abide by their provisions. I understand that violation of these provisions may result in suspension or revocation of system access.

Student's signature _____ Date _____

PARENT ___ I do not give permission for my child to participate in the District's electronic communications system.

Parent's signature _____ Date _____

I have read the District's electronic communications system policy and administrative regulations. In consideration for the privilege of my child using the District's electronic communications system, and in consideration for having access to the public networks, I hereby release the District, its operators, and any institutions with which they are affiliated from any and all claims and damages of any nature arising from my child's use of, or inability to use, the system, including, without limitation, the type of damage identified in the District's policy and administrative regulations. I give permission for my child to participate in the District's electronic communications system and certify that the information contained on this form is correct.

Signature of parent _____

Home address _____

Date _____ Home phone number _____

EXHIBIT C

**EMPLOYEE AGREEMENT FOR ACCEPTABLE USE OF THE ELECTRONIC
COMMUNICATIONS SYSTEM**

You are being given access to the District's electronic communications system. Through this system, you will be able to communicate with other schools, colleges, organizations, and people around the world through the Internet and other electronic information systems/networks. You will have access to hundreds of databases, libraries, and computer services all over the world. With this opportunity comes responsibility. It is important that you read the District policy, administrative regulations, and agreement form and ask questions if you need help in understanding them. Inappropriate system use will result in the loss of the privilege of using this educational and administrative tool. Please note that the Internet is a network of many types of communication and information networks. It is possible that you may run across some material you might find objectionable. While the District will use filtering technology to restrict access to such material, it is not possible to absolutely prevent such access. It will be your responsibility to follow the rules for appropriate use.

RULES FOR APPROPRIATE USE

- The account is to be used mainly for educational purposes, but some limited personal use is permitted.
- You will be held responsible at all times for the proper use of your account, and the District may suspend or revoke your access if you violate the rules.
- Remember that people who receive e-mail from you with a school address might think your message represents the school's point of view.

INAPPROPRIATE USES

- Using the system for any illegal purpose
- Gambling
- Disabling or attempting to disable any Internet filtering device
- Encrypting communications to avoid security review
- Accessing another user's account
- Downloading or using copyrighted information without permission from the copyright holder
- Intentionally introducing a virus to the computer system
- Posting messages or accessing materials that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal
- Wasting school resources through improper use of the computer system
- Gaining unauthorized access to restricted information or resources

CONSEQUENCES FOR INAPPROPRIATE USE

- Suspension of access to the system;
- Revocation of the computer system account; or
- Other disciplinary or legal action, in accordance with the District policies and applicable laws.

I understand that my computer use is not private and that the District will monitor my activity on the computer system. I have read the District's electronic communications system policy and administrative regulations and agree to abide by their provisions. In consideration for the privilege of using the District's electronic communications system and in consideration for having access to the public networks, I hereby release the District, its operators, and any institutions with which they are affiliated from any and all claims and damages of any nature arising from my use of, or inability to use, the system, including, without limitation, the type of damages identified in the District's policy and administrative regulations.

Signature _____

Home address _____

Date _____ Home phone number _____

EXHIBIT D

AGREEMENT FOR ACCEPTABLE USE OF THE ELECTRONIC
COMMUNICATIONS SYSTEM BY A NONSCHOOL USER

You are being given access to the District's electronic communications system. Through this system, you will be able to communicate with other schools, colleges, organizations, and people around the world through the Internet and other electronic information systems/networks. You will have access to hundreds of databases, libraries, and computer services all over the world. With this opportunity comes responsibility. It is important that you read the District policy, administrative regulations, and agreement form and ask questions if you need help in understanding them. Inappropriate system use will result in the loss of the privilege to use this educational tool. Please note that the Internet is a network of many types of communication and information networks. It is possible that you may run across some material you might find objectionable. While the District will use filtering technology to restrict access to such material, it is not possible to absolutely prevent such access. It will be your responsibility to follow the rules for appropriate use.

RULES FOR APPROPRIATE USE

- You will be assigned an individual account, and you are responsible for not sharing the password for that account with others.
- You will be held responsible at all times for the proper use of your account, and the District may suspend or revoke your access if you violate the rules.
- Remember that people who receive e-mail from you with a school address might think your message represents the school's point of view.

INAPPROPRIATE USES

- Using the system for any illegal purpose
- Gambling
- Disabling or attempting to disable any Internet filtering device
- Encrypting communications to avoid security review
- Accessing another user's account
- Downloading or using copyrighted information without permission from the copyright holder
- Intentionally introducing a virus to the computer system
- Posting messages or accessing materials that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal
- Wasting school resources through improper use of the computer system
- Gaining unauthorized access to restricted information or resources

CONSEQUENCES FOR INAPPROPRIATE USE

- Suspension of access to the system;
- Revocation of the computer system account; or
- Other legal action, in accordance with applicable laws.

I understand that my computer use is not private and that the District will monitor my activity on the computer system. I have read the District's electronic communications system policy and administrative regulations and agree to abide by their provisions. In consideration for the privilege of using the District's electronic communications system and in consideration for having access to the public networks, I hereby release the District, its operators, and any institutions with which they are affiliated from any and all claims and damages of any nature arising from my use of, or inability to use, the system, including, without limitation, the type of damages identified in the District's policy and administrative regulations.

Signature _____

Home address _____

Date _____ Home phone number _____

EXHIBIT E

RELEASE FORM FOR THE ELECTRONIC DISPLAY OF ORIGINAL WORK

I, _____, give my permission for my work to be electronically displayed and produced by the District. The work to be displayed is:

Student's or employee's signature _____ Date _____

Signature of student's parent _____

Home address _____

Date _____ Home phone number _____

EXHIBIT F

RELEASE FORM FOR THE ELECTRONIC DISPLAY OF PERSONAL INFORMATION

I, _____, give my permission for certain personally identifiable information about my child or a photograph of my child to be electronically displayed and produced by the District.

The information or photo to be displayed is:

Signature of student's parent _____

Home address _____

Date _____ Home phone number _____

Technology TEKS Snapshot

K-2 TEKS		3-5 TEKS	
<ul style="list-style-type: none"> ➤ use keyboard to increase motor skills ➤ learn alphabet and numbers ➤ use paint and draw ➤ use multimedia – The use of computers to present text, graphics, video, animation and sound in an integrated way. 		<ul style="list-style-type: none"> ➤ use accurate keyboarding skills ➤ increase skills with a word processor ➤ use telecommunications, CD-ROMs, electronic encyclopedias ➤ Publish charts, multimedia, word processed files via different mediums (such as on screen, paper, video, and the Internet) 	
Technology Related Software	Subject Integrated Technology	Technology Related Software	Subject Integrated Technology
<ul style="list-style-type: none"> • Power Media Plus • Microsoft Office • Learn to Type Jr • TechKnowledge • Kidspiration • Memory Fun • Tux Paint 	<ul style="list-style-type: none"> • Waterford Early Reading • Rosetta Stone • Reading A-Z • STAR Early Literacy • Renaissance Place • MAPS 101 • Learn to Read • Starfall - web • Mathstories - web • Everyday Math Games • Jump Start • World Book Online – web • Math Blaster 	<ul style="list-style-type: none"> • Power Media Plus • Microsoft Office • Techknowledge • Kidspiration • Inspiration • Type to Learn • Techconnect • Micro Type Pro 	<ul style="list-style-type: none"> • Rosetta Stone • Reading A-Z - web • Math Stories • Renaissance Place • World Book Online - web • Facts on File - web • Power Media Plus • MAPS 101 • STAR Reading • STAR Math • WebCcat • Sleek IT • Plato • Texas Math Diagnostic System – web • ED Helper - web • Brain Pop – web

6-8 TEKS		9-12 TEKS	
<ul style="list-style-type: none"> ➤ Desktop operations (cross-platform & digital file compatibility, input/output devices) ➤ Keyword & Boolean (AND,OR, NOT) search strategies ➤ Self-select appropriate productivity tools ➤ Use simulations, electronic labs, virtual field trips, as well as work in electronic communities ➤ Publish work through different mediums (such as Internet, paper, video, and the Internet) 		<ul style="list-style-type: none"> ➤ These are separate courses at the High School Level: ➤ Computer Science I & II ➤ Desktop Publishing ➤ Digital Graphics and Animation ➤ Multimedia Productions ➤ Video Technology ➤ Web Mastering 	
Technology Related Software	Subject Integrated Technology	Technology Related Software	Subject Integrated Technology
<ul style="list-style-type: none"> • Power Media Plus • Microsoft Office • Mavis Beacon • TechConnect • Mapping our World • Pinnacle 	<ul style="list-style-type: none"> • Plato • Science Plus Red & Blue • Rosetta Stone • Language Workshop • Geometer’s Sketchpad • American Republic • Renaissance Place • MAPS 101 • STAR Math • STAR Reading • WebCcat • Texas Math Diagnostic System - web • Triplet Ticket • Ed Helper – web • World Book Online – web • EBSCO – web • News Bank – web • Facts on File – web • Digital Knowledge Central - web 	<ul style="list-style-type: none"> • United Video Streaming • Microsoft Office • Microsoft Moviemaker • Pagemaker • Adobe Creative Suite • Adobe Premiere • Cisco Web Design • Mapping our World • AutoCad Light • AutoCad • Micro Type • Arc View/Geodyssy • CBR/CBL • C++ • Java Script • Cisco Internetworking – web • Bryce 5 • Painter 9 • Freemusicplay.com • Apparel CAD 2004* • Instant Designer 2004* • Hyper Studio 4.5 • ArcGIS • ESRI Virtual Campus • PageMaker • Learner.org • The Print Shop Deluxe • 7-zip • DNR Garmin • Satellite Took Kit • Lightwave 3D • Macromedia Studio 8 • Jill the Ripper • Pinnacle • Hyper Studio 4 • Photo Story 3 • Lightwave 3D • Poser 	<ul style="list-style-type: none"> • Plato • Rosetta Stone • MAPS 101 • WebCcat • Texas Cares • Triplet Ticket • World Book Online – web • Principles of Technology Module • Health Science Module • Textile and Apparel Module • Agile Minds • Geometer’s Sketchpad • Mapping our World • Google Maps – web • SPSS • Facts on File – web • Horizon 7.3 • Encyclopedia Britannica • Encyclopedia Universal en Espanol • Horizon Web Reporter • My Road • Power Media Plus • Brownstone • Campbell Biology • Mosby’s Test Bank • Anthony’s Textbook of Anatomy • Math Type • Gale Research – web • Audacity • Renaissance Place • Hyperstudio • Photo Story – web • EBSCO – web • Newsbank – web

• District Wide Support Software	• ADM Scan	• Class IEP	• PrePremier Assistive Technology – Special Education
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